

Collective Worship Rota - Term 5 2024

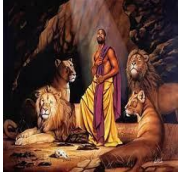
Church School Value: Respect British Value of the Term: Mutual respect

Bible story of the term- Daniel and the Lions Den <i>Memory verse- Matthew 7:12- So in everything do to others what you would have them do to you.</i>	Song / Hymn for the week	Monday / Tuesday (Focus on the bible story for the week - age appropriate)	Wednesday (reflecting the value in our lives) 2:40-3pm KS1 3-3.20pm KS2 Hall	Thursday Class worship (reflecting the value and key questions)	Friday (Whole school – celebration awards)	
WB 15/4/24 Church School Value British Value	My Lighthouse https://www.youtube.com/watch?v=IFBZJGSgyVQ		British Value of the Term: Routine's Week Mutual Respect. What does this mean? What does it look like in school? / at home? Playing team games PEACE GARDEN: 6F	PICTURE NEWS WORSHIP KS 1 WORSHIP IN THE HALL	HW/ CG to lead	
WB: 22/4/24 Bible story of the term:	Big Family of God https://www.youtube.com/watch?v=UEvJzOxm6zs	Class Worship: PEACE GARDEN: Monday- 5L Tuesday: 6M Bible story of the term. Use the Bible/ ppt to share the Bible story of the term. Daniel and the Lion's Den <i>What is respect?</i> <i>What can it teach us about respect?</i> <i>How did Daniel show respect?</i> <i>Did the king learn anything?</i> <i>Why should we respect others?</i> Tues: LKS2: Worship in the hall: Lead NK	INTERVIEW DAY: Collective Worship in Year groups in the hall (am)	PICTURE NEWS WORSHIP KS 1 WORSHIP IN THE HALL	HW/ CG to lead	
WB: 29/4/24: How can we respect God's creation?	Our World https://www.youtube.com/watch?v=bWs-Boqk-	JOY FOUNDATION to lead	Class Worship: School Vision: Dream big. Love God, Live well. Peace Garden: 5T As a class discuss how our curriculum this term links to our	Class worship: Respecting objects. <i>Which objects are special to you and why?</i>	PICTURE NEWS WORSHIP	HW/ CG to lead

	5s&list=PLC0zKawnsa9Op4ufavNijsBbQLebr6ydK&index=4	2.40 – 3.00pm – FS2 and KS1 3.00pm – 3.20pm – KS2	school vision	<i>Object that are special to Christians: Discuss why Christians respect the Bible. Spend time reading familiar parables in your bible.</i>	KS 1 WORSHIP IN THE HALL	
WB 6/5/ 24 <i>How and why do we respect sacred objects?</i> The work of Mother Teresa	Our God is a great big God – KS1 KS2: One in a Million https://www.youtube.com/watch?v=pZoi_JvRnuQ		Class Worship: PEACE GARDEN: Mon- 4M Tues- 4C Talk about sacred objects- use ppt- link to Eucharist and bread/wine. Look at the items from the altar. <i>Why do we have them? What do they remind us of? Why are they important? How can we show respect when using them?</i> Make a class charter for behaviour. Emphasise respect even if opinions differ.	Show a picture of Mother Teresa . Who is she? Why is she remembered? Use the ppt to explain about her work and how she respected everyone. Link this to Christ's compassion and care for all. <i>What can learn from Mother Teresa? How did she show respect? Why is she now a saint? How does she demonstrate the love of God?</i>	PICTURE NEWS WORSHIP KS1 WORSHIP IN THE HALL	HW/ CG to lead
WB 13/5/ 24 <i>Why do we respect God?</i> <i>Moses and the burning bush- Exodus 2-4</i> <i>How can we respect God's creation?</i>	Creator God https://www.youtube.com/watch?v=7uDwnqynJD4	Class Worship PEACE GARDEN: Mon- 3G Look at the story of Moses and the burning bush. <i>How did God appear?</i> <i>Why do we respect God? What does it mean to be Holy? How do we show signs of respect- crossing our selves, not using God's name as a swear word, living by God's rules etc</i>	The Creation story: Peace Garden 3K <i>What is God's creation?</i> <i>Why should we respect God's creation? How did God feel when he made the world? What responsibilities did he give to humans?</i>	Class Worship Play this: https://www.youtube.com/watch?v=Gzxp6G9DIK0 Link to the creation story. <i>What is your favourite part of creation?</i> <i>How can we show respect/care for the environment?</i>	PICTURE NEWS WORSHIP KS1 WORSHIP IN THE HALL	HW/ CG to lead

WB 20/5/ 24 Who should I respect?	KS1: Nothing's too big https://www.youtube.com/watch?v=cCy9_cXpes KS2: My Lighthouse https://www.youtube.com/watch?v=IFBZJGSgyVQ	JOY FOUNDATION to lead 2.40 – 3.00pm – FS2 and KS1 3.00pm – 3.20pm – KS2	Class Worship - PEACE GARDEN- 2H - Discuss role models. Who are heroes /worthy of respect? <i>What makes someone a role model? Does everyone deserve respect?</i> <i>Do we respect people the same amount? Are some people worth more respect?</i> Children draw a picture of someone who they respect, and write why they respect them.	Bridge Church Worship FS2/ KS1:	Picture News Worship	HW/ CG to lead
				Bridge Church Worship KS2	KS1 WORSHIP IN THE HALL	

Links to global learning	Who deserves respect? How is respect shown around the world? Which countries honour the elderly? How can we respect the earth?	
Links to days of interest/charities	International mother earth day- April 22nd International day of families- May 15th	
Other resources	Moon Man by Tomi Ungerer The sun in me by Judith Nichols The barefoot book of blessings by Sabrina Dearborn Dinosaurs and all that rubbish by Michael Foreman	
Key people	Mother Teresa St Franics of Assisi St Hilda Nelson Mandela Guru Nanak	
Bible stories linked to the theme	The burning bush Naaman and the servant girl The lost boy The two prayers The woman who touched Jesus Zaccheus the tax collector	Exodus 2-4 2 Kings 5 Luke 2 Matthew 6 Luke 8 Luke 19

<p><u>Memory verse of the term:</u></p> <p>Memory verse- Matthew 7:12-</p> <p><i>‘So in everything do to others what you would have them do to you.’</i></p>	<p><u>Bible story of the term</u></p>  <p>Daniel and the Lions Den</p>	<p><u>What does it mean?</u></p> <p>The nature of God as revealed in the Bible, presents all people with a choice. Those whose response is respect are acknowledging God's greatness, authority and involvement in the world. This extends to respect for creation and humanity. Reverence takes it further and will include awe and wonder, sacrifice and surrender and aspects of worship. Christians should model respect to all people and places. Equally they should show respect towards God and his laws.</p>	
<p><u>Classroom links</u></p> <p>What special words, sacramental actions or religious symbols are used to challenge and inform children's understanding of the God?</p> <p>How can we show respect for people, property and places?</p>	<p><u>Practical ideas</u></p> <p>Encourage children to show respect- reward the manners champion?</p> <p>Classroom jobs/roles to encourage teamwork and respect of property.</p>	<p><u>Links to the Trinity</u></p> <p><u>God the Father-</u> is the founder/creator- he made creation- how can we show respect? How did he show respect by making it?</p> <p><u>God the Son-</u> is the role model for us, he showed respect to all- even when he was mistreated. How can we be the same?</p> <p><u>God the Spirit-</u>is the power, the guide, the inspiration- he empowers Christians to live a life of respect for others.</p>	
<p><u>EYFS outcomes</u></p> <p>Able to talk about someone/some thing that is special to them and how they look after it /treat it with respect.</p>	<p><u>KS1 outcomes</u></p> <p>Able to talk about someone/some thing that is special to them and how they look after it /treat it with respect. Can retell 1 Bible story that links to respect.</p>	<p><u>KS2 outcomes</u></p> <p>Able to talk about people who have shown respect, the impact of respect on a community and why it is important to Christians.</p>	<p><u>Vocabulary</u></p> <p><i>reverence</i></p> <p><i>courtesy</i></p> <p><i>dignity</i></p> <p><i>sacred</i></p> <p><i>grace</i></p> <p><i>Holy</i></p> <p><i>homage</i></p> <p><i>esteem</i></p>