



Bishop King Primary School

Dream big. Love God. Live well.

'I can do all things through Him who strengthens me.' Philippians 4:13

Our Intent, Implementation and Impact statement for Geography

Geography Intent:

We inspire pupil's curiosity about the world they live in. Children gain a clear knowledge of physical and human aspects of the world and build progressive skills that allow them to find answers to their own questions.

Geography Implementation:

Our Geography curriculum is taught explicitly from Year 1 through to Year 6. In Autumn, all pupils focus on large scale locational knowledge, with in depth studies of places taught in Spring. Physical processes and explicit geographical skills are taught in Summer. Early Years' objectives are met through a cross-curricular, immersive approach to 'Understand our World'.

- Key vocabulary is identified for each unit taught and is presented to the pupils in the form of 'target words'. These are explicitly taught during the learning sequence, using images to support, and teachers and pupils continually assess the understanding of these through spaced learning starter activities.
- Complementing our progressive curriculum, geographical skills are consolidated and built upon through each unit and year group.
- Our Geography progression map supports teachers in planning each learning sequence, which states progressive knowledge and skills to ensure a full coverage.
- Pupils are provided with a Fact Finder at the start of each unit, which includes key facts and information. They refer back to these regularly throughout their learning journey.
- Less able pupils are provided with appropriate support and more able pupils are further challenged based on assessment for learning, to ensure the needs of all learners are met.
- Classroom working walls reflect the learning journey of the class, highlighting key knowledge and target vocabulary.
- At the end of a unit, post-learning assessments provide an opportunity for pupils to demonstrate what they have learnt across their given unit and reflect upon and consolidate their learning. These also provide formative assessment for future spaced learning.
- Fieldwork opportunities are identified every term, both within Geography lessons and through a cross-curricular approach. Across the school, this takes advantage of our school, local and wider environment. Some pupils in Year 5 also have the opportunity to conduct fieldwork within their global environment, through an overseas school partnership in Poland.

Geography Impact:

Pupils will leave Bishop King Primary School with the knowledge, understanding and appreciation of their local area. They will have developed a geographical mind of enquiry; an understanding of the world and its human and physical connections; how history has played a part in influencing our planet in terms of migration and the impact that humans have on the planet.