

International Schools Award projects 2024/25

Each year we complete a range of activities, both within our school and with overseas partner schools, which increase our children's awareness and tolerance of other countries, cultures and languages. Through doing this our children become more confident communicators with the skills, knowledge and values to ensure they succeed in our constantly changing world.

This year we are applying for the re-accreditation of the International Schools Award and will be focusing on these 7 project alongside other global curriculum activities.

'International penpals'

Children in KS1 will find out about the lives of children in different countries through the exchange of letters, pictures, photographs and asking questions.

'Play?'

An Early Years/Key Stage One project with two partner schools. One in Italy and the other in Uganda. Children to exchange pictures, images and films of themselves playing. Children to learn a traditional game from another country. Staff to complete a questionnaire and emails to share the views on the importance of 'play'.

'Polish cultural exchange'

Working with one of our Polish partner schools as part of our most recent pupil and staff exchange project. Children will share cultural information focused on their local area as well as sustainability, through comparing how they impact on the environment.

'Learning a new language together'

Embedding a new French scheme into the Key Stage 2 curriculum whilst working with local Secondary schools to ensure children are ready for KS3. As well as learning French children will use the scheme to find out about France and other countries that speak French.

'World Hello Day' – finding out about culture and Art from around the world

Celebrating our multicultural community in a variety of ways, thus ensuring children are given the opportunity to share their culture as well as find out about the culture and traditions of their peers. Finding out about Artists from around the World and creating their own images as a response.

'Read the world'

Exploring books from a wide variety of countries through participating in 'World Book Day' and 'Read the word Day'. Alongside this we are constantly reading and discussion the wealth of multicultural books we have in school and inviting bilingual parents and staff to read to children in their home language.

'Developing a bespoke curriculum'

Through this project we endeavor to create a curriculum that reflects and celebrates the cultural diversity throughout of our school. To ensure our curriculum is bespoke to Bishop King we have ensured that we include activities, texts and celebrations from our most prominent nationalities. This project will focus on what we do everyday at bishop King to ensure our children are confident global citizens with the appropriate knowledge, skills and values necessary for achieving in our ever changing world.