



Lincoln Bishop King CE Primary School

Dream big. Love God. Live well.

Homework Policy

Policy Approved: April 2023

Next Review (2 years): April 2025

We value the importance of working together with parents and carers in supporting our children's education. Homework is one of the ways that we seek to foster this partnership.

The aim of this policy is to:

- Support pupils to make effective progress in their academic and social development
- Develop good work habits and self-discipline for future learning
- Encourage skills and attitudes which help children improve their educational performance
- Provide opportunities for individualised work and develop skills of independent learning
- Consolidate learning undertaken in school and assist in preparation for future class work
- Signpost supplementary resources that will enhance our curriculum: website links, libraries, museums, local events
- Provide a context for pupil/parent interaction
- Help parents gain insight into their child's schoolwork, and strengthen our partnership between home and school.

At the start of each school year parents are invited to a 'Year Ahead' meeting where their teacher will talk through the year's curriculum and our expectations of pupils and parents, including homework expectations. This information is also published on our school website.

The information will include:

- Weekly expectations for: reading, spelling and maths activities
- Dates when homework will be set and collected in
- Activities parents might wish to develop with their children
- Useful websites and resources that children and parents can access, including the school website.

When teachers set homework they will ensure that:

- It is related to current areas of study within the classroom
- The task is made clear to children and matched to their abilities
- Timescales for completion and submission are explicit
- Work is marked as promptly as possible
- Problems or difficulties encountered by children are dealt with swiftly
- Regular completion of homework of a high standard is recognised and celebrated.

All children are expected to complete the tasks; if they continually fail to complete their set homework, they will be provided with the opportunity to complete the task in school during break or lunch time.

Types and amount of homework for each phase:

Foundation Stage	<ul style="list-style-type: none">• Daily reading – approximately 10 minutes• Project linked to the summer term's learning
KS1	<ul style="list-style-type: none">• Daily reading - approximately 10 minutes• Weekly spelling list• Weekly number work
KS2	<ul style="list-style-type: none">• Reading three times a week for a minimum of 15 minutes• Weekly spelling list• Online maths - TTRockstars or IXL

The Role of Parents:

Parents need to discuss with their children the following questions:

- The best time, and place, for their child to do their homework
- How long the homework should take to complete
- What help would be required at home.

It is important that parents display a positive attitude to homework and value its importance, and that they recognise that it is the child's responsibility to complete the work.

Parents should discuss the work with their child to decide whether, or not, their help is needed.

If parents have any questions about homework, they should contact the child's class teacher.

Pupils with special educational needs:

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special educational needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

Monitoring and Review:

It is the responsibility of the governing board to agree and, monitor, the homework policy. The governing board may, at any time, request from the headteacher a report on how homework is organised in the school.

This policy should be read in conjunction with the following school policies and documents:

- Curriculum policy
- Marking and feedback policy
- Special Education Needs policy
- Equal Opportunities policy.