



## Curriculum Overview 2024-2025 Year: 3

Dream big. Love God. Live well.

'I can do all things through Him who strengthens me' Philippians 4:13

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Church school value</b>	Truth	Compassion	Perseverance	Trust	Forgiveness	Peace
<b>British value</b>	Democracy	Mutual Respect	Tolerance of those of other faiths	The Rule of Law	Individual Liberty	All British Values
<b>English</b>	Instructions	Narrative (inc. poetry)	Non-Chronological Report	Newspaper Recount/Playscripts	Myths	Explanations
<b>Mathematics</b>	Place Value Addition & Subtraction	Multiplication and division	Multiplication and division Length and Perimeter	Fractions Mass and capacity	Fractions Money	Time Geometry Statistics
<b>Science</b>	<b>Biology:</b> Animals, including humans Inc. working scientifically	<b>Biology:</b> Plants Inc. working scientifically	<b>Physics:</b> Forces Inc. working scientifically	<b>Chemistry:</b> Rocks and soil Inc. working scientifically	<b>Physics:</b> Light Inc. working scientifically	<b>Biology:</b> Plants Inc. working scientifically

<b>Religion and Worldviews</b>	<p><b><u>Creation: UC</u></b> What do Christians learn from the Creation story?</p>	<p><b><u>Incarnation: UC</u></b> What is the Trinity?</p>	<p><b><u>LAS: Forgiveness</u></b> Why do religious people think forgiveness is important?</p>	<p><b><u>Salvation: UC</u></b> Why do Christians call the day Jesus died 'Good Friday'?</p>	<p><b><u>LAS: God Hinduism</u></b> What do people believe about God?</p>	<p><b><u>LAS: God Islam</u></b> What do people believe about God?</p>
<b>History/ Geography</b>	<p><b><u>History:</u></b> Changes in Britain from the Stone Age to the Iron Age</p>	<p><b><u>Geography:</u></b> <b>Locational knowledge:</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p><b>Geographical skills and fieldwork:</b> Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b><u>History:</u></b> The achievement of the earliest civilizations Ancient Egypt (3100 BC – 332 BC)</p>	<p><b><u>Geography:</u></b> <b>Study of a European country: Spain and Catalonia</b></p> <p><b>Place knowledge:</b> Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p> <p><b>Human and physical geography:</b> Describe and understand key aspects of: Physical geography: climate, biomes, vegetation belts, food, water Human geography: types of settlements and land use, economic activity including trade links</p>	<p><b><u>History:</u></b> Ancient Greece (800 BC – 146 BC)</p>	<p><b><u>Geography:</u></b> <b>Extreme Earth</b></p> <p><b>Human and physical geography:</b> Describe and understand key aspects of: Physical geography: volcanoes and earthquakes</p>
<b>DT/Art</b>	<p><b><u>Design and Technology:</u></b> Mechanical systems Levers and linkages</p>	<p><b><u>Art &amp; design:</u></b> Drawing Book illustrations</p>	<p><b><u>Design and Technology:</u></b> Food Healthy and varied diet including cooking and nutrition requirements for KS2</p>	<p><b><u>Art &amp; design:</u></b> Collage In the style of Eric Carle</p>	<p><b><u>Design and Technology:</u></b> Structures Shell structures including computer aided design</p>	<p><b><u>Art &amp; design:</u></b> 3D Form Mask Making</p>

<b>Computing</b>	<u><b>Purple Mash scheme</b></u> Online Safety Touch Typing	<u><b>Purple Mash scheme</b></u> Branching databases	<u><b>Purple Mash scheme</b></u> Email	<u><b>Purple Mash scheme</b></u> Simulations and Graphing	<u><b>Purple Mash scheme</b></u> Spreadsheets	<u><b>Purple Mash scheme</b></u> Coding
<b>PE</b>	Football	Gymnastics	Dance	Hockey	Tennis	Athletics
<b>Music</b>	<u><b>Charanga Scheme</b></u>  <b>Let Your Spirit Fly</b>  R and B	<u><b>Charanga Scheme</b></u>  <b>Glockenspiels</b> Stage 1	<u><b>Charanga Scheme</b></u>  <b>Three little birds</b> Reggae and Bob Marley.	<u><b>Charanga Scheme</b></u>  <b>Dragon Song</b> Singing in two parts. Music from around the world.	<u><b>Charanga Scheme</b></u>  <b>Bringing us together</b> Disco music	<u><b>Charanga Scheme</b></u>  <b>Reflect, rewind and replay</b> Revision and deciding what to perform.
<b>PSHE/RSE</b>	Class rules Emotions Relationships	Friendship Anti-bullying week	Conflict resolution Peer pressure Personal hygiene	Relationships Changes to my body Keeping my body safe Road safety	Family Challenge stereotypes	Looking after the environment Protected characteristics Transition
<b>Languages</b>	<u><b>Language Angels Scheme</b></u> <u><b>French</b></u>  I'm learning French - greetings	<u><b>Language Angels Scheme</b></u> <u><b>French</b></u>  Animals	<u><b>Language Angels Scheme</b></u> <u><b>French</b></u>  Musical instruments	<u><b>Language Angels Scheme</b></u> <u><b>French</b></u>  Fruit	<u><b>Language Angels Scheme</b></u> <u><b>French</b></u>  Ancient Britain	<u><b>Language Angels Scheme</b></u> <u><b>French</b></u>  I can ... (jump, skip, dance)