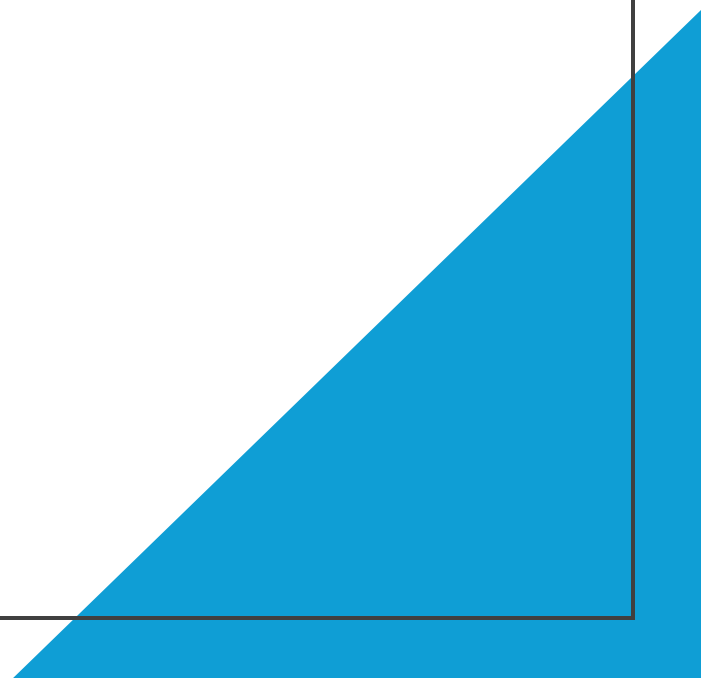


Drawings by children from our
Italian partner school.

Instituto Comprensivo F. Masci, Salita
San Franco, Francavilla al Mare Chieti



Toys I like to
play with.....



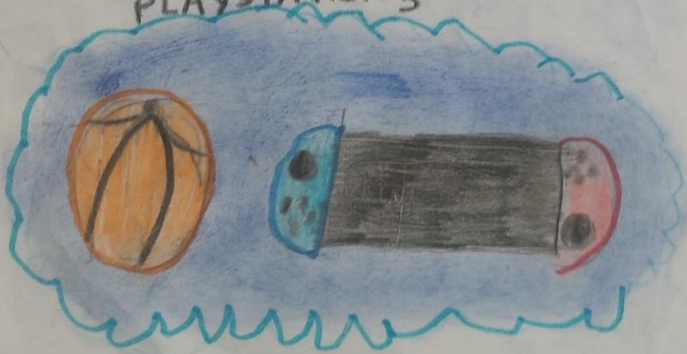
I LIKE ROLLER SKATES AND A
TEDDY BEAR.



ANNA LAURA
I PLAY WITH
A PINK
TEDDY
BEAR.



I PLAY WITH A BALL AND
PLAYSTATION 5



I LIKE ROLLER
SKATES AND A
BARBIE.



I LIKE ROLLER SKATES AND
NINTENDO.



I PLAY WITH A TEDDY BEAR
AND A BALL—



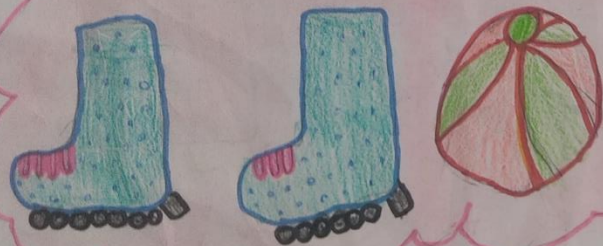
I PLAY WITH A SCOOTER AND A
DOLL.



I PLAY WITH A ROPE AND
A BALLOON



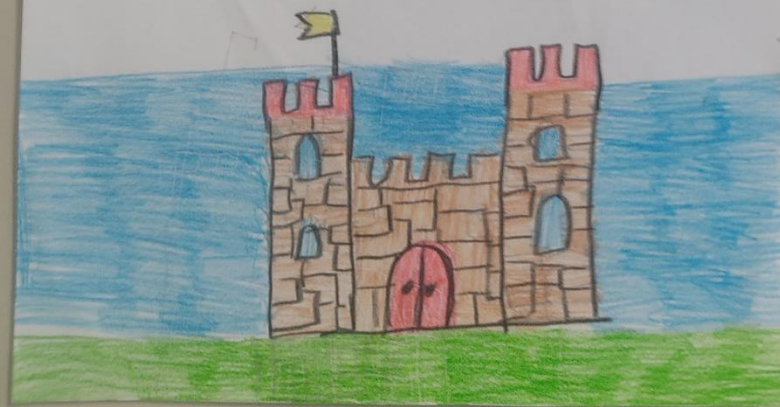
I LIKE ROLLER SKATES
AND A BALL.



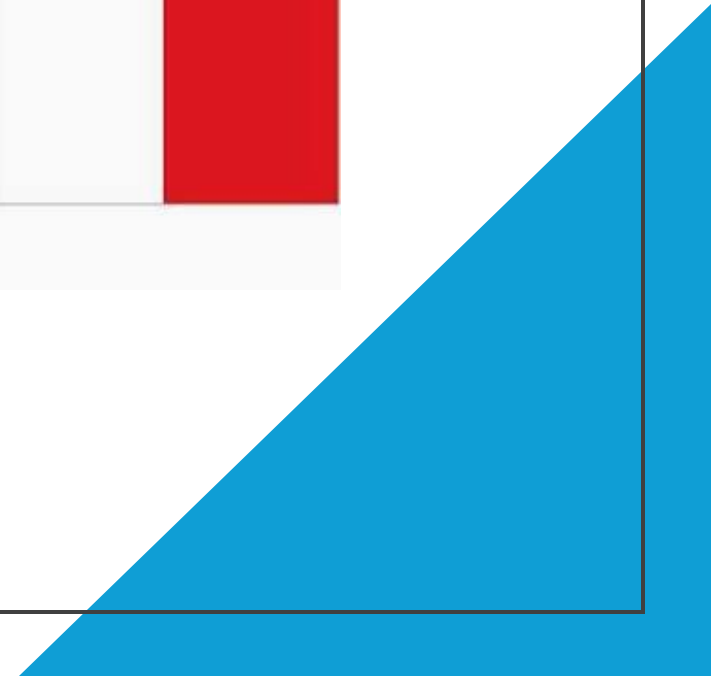
I PLAY WITH ROBOTS.

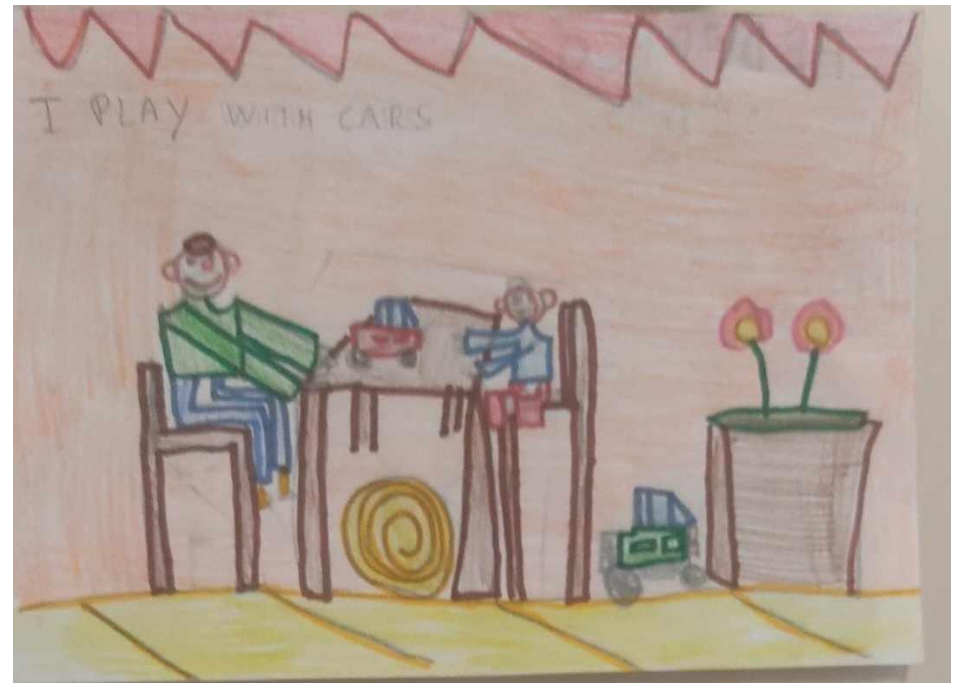
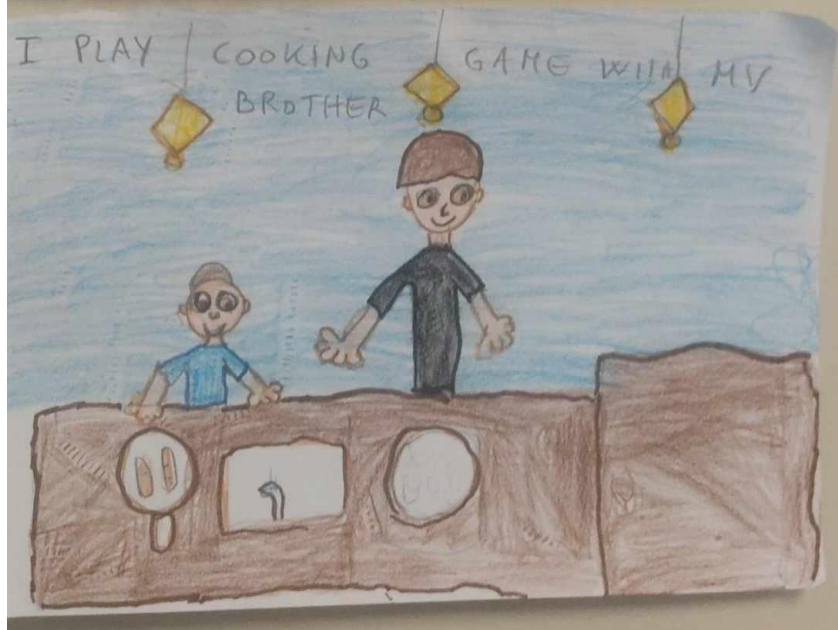


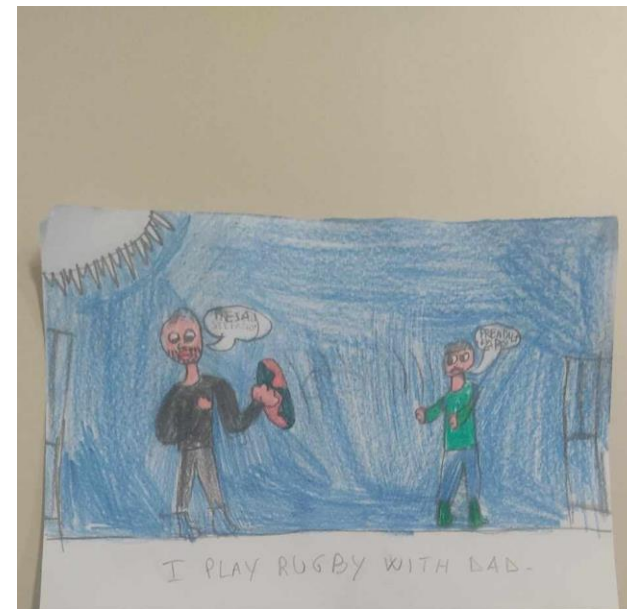
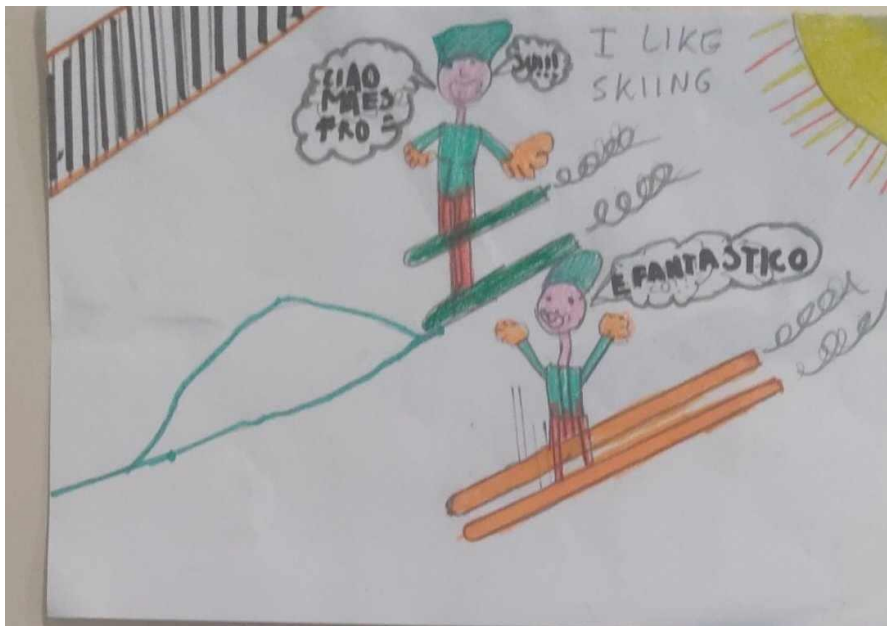
I LIKE LEGO BRICKS
(MY CASTLE)



These drawings focus
on the games and
people they like to play
with when at home.







I PLAY GOOSE BOARD
GATE WITH MY GRANDMA.



I RIDE MY BICICLE
WITH MY GRANDAD



I PLAY SOCCER WITH
MY DAD.



I PLAY WITH THE DOLL HOUSE



I PLAY COOKING GAME
WITH MY SISTER



I PLAY WITH A DOLL HOUSE.



I PLAY CARDS WITH MY AUNT.



I PLAY COOKING GAME
WITH MY FRIEND



Quotes from the teachers in Italy about their views on the importance of 'play'.

'It is through play that children understand each other and make sense of the world around them.'

'It reduces stress, improves mood and fosters a sense of wellbeing.'

'Children develop physical skills to use dance, and create things objects, climb and run.'

'Play is the universal language of childhood.'

'Through play, children learn about the world and themselves. They also learn skills they need for study, work and relationships such as: confidence, confidence, curiosity, coping with challenging situations, self-esteem, resilience, interaction, social skills and independence.'



babies



cars

The children's responses to our photographs of favourite toys.



construction



playdough

'I wish we had babies at school!'

'That is a cool car. It is a school car or from his house.'

We have sent the playdough recipe to the teachers!

'What is he building?'

'Can we have some of that?'