



Curriculum Planner

Term: Spring 2 2025

Year: 1

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Trust	The Rule of Law

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Vocabulary focus linked to: Science: Materials RE: Islam • Class read: A range of books on saving the planet e.g. Michael Recycle • Global learning: Saving the planet, saving the ocean, climate change and pollution • Opportunities for reading a variety of different books. • Class read • Daily comprehension opportunities • Daily guided reading • Daily spaced learning and stem sentences 	<ul style="list-style-type: none"> • Trust - Collective worship focus • Class collective worship book • Range of visitors from different Christian faith groups via Zoom • Class reflection area • Visits to the Peace Garden • Cultural capital • Litter picking on the playground 	<ul style="list-style-type: none"> • PSHE/RSE – Links to healthy relationships and looking at peer pressure • Cultural capital • Golden Mile daily • Hand washing and social distancing • Cool down station and activities in the classroom • Worry box in the classroom • Geography – How to keep safe during different weather and how to keep our planet safe

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Daily Phonics, using Read, Write, Inc. scheme • Read, Write, Inc. Get Writing • Guided Reading through Read, Write, Inc. • Capital letters, finger spaces and full stops • Active English 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Number: Place Value (within 50) • Measurement: Length and Height • Measurement: Mass and volume 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Properties of materials • Suitability for different uses <p style="text-align: center;"><u>Working scientifically:</u></p> <ul style="list-style-type: none"> • Observe closely using simple equipment • Perform simple tests • Using observations and ideas to suggest answers to questions
<p style="text-align: center;"><u>Religion and World Views</u></p> <p>How do people express their religion and belief? (Islam)</p> <ul style="list-style-type: none"> • Understand that Muslims use objects to help them worship Allah. • Understand what Islamic worship in the home is like. • Understand how Muslims show respect for teachers and elders. • Understand what Eid-ul- fitr is and why it is important to Muslims. • Understand what Eid-ul-Adha is and why it is important to Muslims. 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Weather patterns in the UK • Weather in the Polar regions • Weather on the Equator • Comparing the weather in the Polar regions and on the Equator, with the weather in the UK 	<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Dance</u></p> <p>We are learning:</p> <ul style="list-style-type: none"> • To use our imaginations to move like a car • How to move our bodies in different ways • To use our bodies in different ways to be trains and tunnels • How to communicate using Makaton sign language • How to tell a story using our bodies • To dance like fire and put a fire out
<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;"><u>Textiles / Mixed Media</u></p> <ul style="list-style-type: none"> • Know the name of an artist / craftsperson. • Comment on a piece of art. • Understand the term “weaving”. • Describe an artistic process. • Learn how to make a loom. • Design a simple pattern. • Learn how to thread a needle. • Know to pull yarn gently. <p>Focus Artist: Michael Crompton</p>	<p style="text-align: center;"><u>Music</u></p> <p>Charanga – ‘Round and Round’</p> <ul style="list-style-type: none"> • Latin and mixes styles • Listen and appraise – begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music <p>Improvisation, composition, perform/share</p>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p>Relationships – What is a healthy relationship?</p> <ul style="list-style-type: none"> • Exploring the British Value of the Term • Exploring friendships • Families and close positive relationships • Keeping myself safe • Consent

<u>Computing – Purple Mash</u>	<u>SMSC</u>	<u>Language of the Moment</u>
<p>Animated story books</p> <ul style="list-style-type: none"> • To introduce e-books and the 2Create a Story tool. • To add animation to a story. • To add sound to a story, including voice recording and music the children have composed. • To work on a more complex story, including adding backgrounds and copying and pasting pages. • To share e-books on a class display board. 	<p>Social: Exploring friendships, families and close positive relationships. Classroom routines, how to work together and communicate in PE.</p> <p>Moral: Rule of law, how do rules help us to: -keep safe and look after and save our planet/ oceans/ pollution.</p> <p>Spiritual: Discussion around our church school value of the term, Trust.</p> <p>Cultural: Respect for own culture and that of others</p>	<ul style="list-style-type: none"> • Language of the Moment

<p><u>Parental engagement:</u> Encourage children and parents to send books in home languages into school to share with the rest of the class – this links to our focus on reading. Photographs will be put on the school website and Facebook to keep parents informed about their children’s learning.</p>	<p><u>Visits and visitors:</u> Virtual tour – Kenai Fjords, exploring the weather and landscape Virtual tour – The Mosque</p>
<p><u>Cultural Capital:</u> Daily Class reader and books linked to diversity. Cool down station/reflection area within the classroom. Golden mile and healthy school meals. Peace Garden available for reflection time at playtimes. Valuing the diverse culture and languages that the children bring to Year 1, including language of the month.</p>	<p><u>Global Learning:</u> Language of the month during registration. Reading a range of books linked to different global themes: Saving the planet, saving the ocean, climate change and pollution.</p>
<p><u>Caring for the environment and each other:</u> Recycling paper in the classroom</p>	<p><u>Outdoor Learning</u> Growing potatoes</p>

Litter picking on the playground
Hand washing regularly and ensuring children know how to keep themselves safe physically and mentally

Maths – Ordering numbers up to 50
Science – Building houses out of different materials