



Curriculum Planner

Term: Spring 2 - 2025

Year: 2

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Trust	The Rule of Law

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Class story book • Reading incentive • Daily challenges in every lesson promoting high academic achievement • Language of the moment • Key texts for class read books • Global learning lessons weekly • First News- Collective Worship Thursday • Artist/Composer of the term • Vocabulary focus linked to - Geography - contrasting locations, Science - everyday materials, RE- Salvation • Outdoor learning experience: Woodland Art • Nigerian visitor • Reading club • World Book Day – linked to our class country 'India' • International schools penpal – Poland • Visit to Lincoln Library 	<ul style="list-style-type: none"> • Trust: Collective worship focus • British values focus – The Rule of Law • Picture news worship • Daily Collective Worship and prayer • Collective Worship visitors • Class collective worship book • Class reflective area - prayers from the children • RWV- Salvation: Why does Easter matter to Christians? • Outdoor area- tend to growing daffodils and keep area clean and tidy. • Class reflection area • Outdoor relaxation zone • Providing regular food and water for birds and plants outdoors • Gardening club • Global Learning: Reuse and recycle 	<ul style="list-style-type: none"> • Classroom routines and behaviours • Reinforce healthy lifestyle through Golden Mile, PE Lessons and mindfulness • 'Just a minute' mindfulness daily • Daily check-ins with the cohort linking to healthy relationships and staying safe • Multi-sports PE club • Daily fruit at snack time • Hot school meals – healthy choices and eating as a community • PSHE- families and close positive relationships, healthy and unhealthy relationships, respect, we are all unique • Golden Mile • PE- Attack, Defend, Shoot • Our feelings • PE club

<p style="text-align: center;"><u>English</u> <u>Grammar</u></p> <ul style="list-style-type: none"> • Coordinating and subordinating conjunctions • Past tense • Sentence openers <p style="text-align: center;"><u>Text</u></p> <ul style="list-style-type: none"> • Character descriptions- 'Tell me a Dragon' • Recount of a dragon hunt • Instructions- How to hatch a dragon's egg • Fact file- How to look after a dragon • Persuasive letters-Can we keep a pet dragon? 	<p style="text-align: center;"><u>Mathematics</u> <u>Measure</u></p> <ul style="list-style-type: none"> • Mass, capacity and temperature • Measure in grams/kilograms • Compare volume and capacity • Measure in ml and l • Temperature <p style="text-align: center;"><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ • Find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ • Equivalents of $\frac{1}{2}$ and $\frac{2}{4}$ • Count in fractions, problem solving. 	<p style="text-align: center;"><u>Science</u> <u>Everyday Materials</u></p> <ul style="list-style-type: none"> • Test the suitability of materials for a purpose • Determine a suitable opaque material for a purpose • Follow instructions to form an object with a soft material • Explore the properties of everyday materials • Explain why materials may not be suitable for a purpose
<p style="text-align: center;"><u>Religion and World Views</u> <u>Salvation: Why does Easter matter to Christians?</u></p> <ul style="list-style-type: none"> • Identify signs of Spring and new life. • Retell the Easter story and place it on a timeline of events. • Understand and reflect on the Easter story. • Identify happy and sad times within the Easter story. • Understand how Christians remember the story of Easter and celebrate it in Church. 	<p style="text-align: center;"><u>Geography</u> <u>Contrasting Localities</u></p> <ul style="list-style-type: none"> • Identify human and physical features of London and Abuja • Locate London and Abuja on a map • Explore and compare London and Abuja 	<p style="text-align: center;"><u>Physical Education</u> <u>Invasion games (Attack, Defend, Shoot)</u></p> <ul style="list-style-type: none"> • Throw at a target • Pass a beanbag between a group with control • Catch different beanbags and different sized balls • Score points by throwing a beanbag or ball into an opponent's hoop • Defend a hoop to stop a beanbag or ball going into it • Send the ball with my feet by kicking • Send the ball different distances using harder and softer kicks • Receive and stop the ball with my feet • Kick the ball to score points • Move the ball independently by bouncing • Link bouncing and passing

<p style="text-align: center;"><u>Art</u> <u>Painting</u></p> <ul style="list-style-type: none"> • Understand that paint/embellishment can change an effect • Evaluate and compare • Understand the techniques used 	<p style="text-align: center;"><u>Music</u> <u>Zootime</u></p> <ul style="list-style-type: none"> • A Reggae song – Charanga • Listen and appraise - Reggae songs • Warm-up games focusing on pitch and rhythm • Singing – using different pitch • Playing – learn to play a tuned instrument and play in time to a steady pulse • Improvise through clapping, playing and singing • Composition – Help create simple melodies using different notes • Performance – Perform songs and add their own ideas to a performance 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • British Values: The Rule of Law • Families and close positive relationships • Keeping myself safe • Healthy and Unhealthy relationships • Expect respect - consent • We are all unique
<p style="text-align: center;"><u>Computing – Purple Mash</u> <u>Presenting ideas (Unit 2.8)</u></p> <ul style="list-style-type: none"> • Explore how a story can be presented in different ways • Make a quiz about a story or class topic • Make a fact file on a non-fiction topic • Make a presentation to the class 	<p style="text-align: center;"><u>SMSC</u> <u>Spiritual development:</u></p> <ul style="list-style-type: none"> • Using imagination and creativity across all aspects of learning • Opportunities across the curriculum to express own beliefs and opinions • Exploring salvation - Why Easter matters to Christians • Peace Garden • Daily Collective worship • Pupil prayers • Looking after our outdoor area • Class collective worship area • Pupil Bibles • RWV – reflecting on our own beliefs • Trust collective worship focus • Class collective worship book • Class reflective area- prayers from the children 	<p style="text-align: center;"><u>Language of the Moment / French</u></p> <p style="text-align: center;">Language of the moment – Register greeting</p> <hr/> <p style="text-align: center;"><u>Global Learning:</u></p> <ul style="list-style-type: none"> • Where does this come from (recycling)? • To understand that we need to use our resources responsibly • To know where our paper comes from and how it is made • To know why we should reuse and recycle

- Outdoor relaxation zone
- **Moral development:**
- Speaking and listening opportunities
- British Value: Rule of Law
- Collective worship: Trust
- PSHE – reflecting on relationships
- Global learning: Reuse and recycle
- Exploring empathy
- Internet safety day
- **Social development:**
- Exploring safe behaviour
- Role play area: Recycling centre
- Group work and partner work
- Keeping myself safe both physically and emotionally
- Gardening club
- Outdoor area activities
- Positive relationships
- **Cultural development:**
- Exploring the beliefs, values and cultures of others to develop empathy
- Trust: Collective worship and school council
- Celebrating diversity within the school
- Opportunity to express own beliefs and opinions
- Picture News used for class worship
- Artist and composer of the month
- Exploring the beliefs, values and cultures of others to develop empathy
- Opportunities across the curriculum to express own beliefs and opinions

Parental engagement:

- Reading record comments
- Homework: Reading, spelling, mathematics
- Daily face to face on entry and exit
- Twitter and Facebook updates Reading record and Homework support
- World Book Day – linked to our class country 'India'

Visits and visitors:

- Weekly collective worship visitors
- Visit to Lincoln Library

Cultural Capital:

- Daily class reader and books linked to diversity
- Cool down station/reflection area in the outdoor classroom
- Culturally diverse class readers
- Healthy choices: school meals, fruit snack
- Multisport PE club
- Gardening club
- Recycling centre role play
- Feeding the birds
- Reading incentive to win a book
- Artist/composer of the term
- Collective worship visitors
- International school penpal
- World Book Day – linked to our class country 'India'
- Visitors in Collective Worship
- Reading/Gardening/PE club

Caring for the environment and each other:

- Keeping outdoor areas clean and tidy
- Caring for our class plants
- Planting seeds
- Feeding the birds and spring-time garden care
- Gardening club
- PSHE- healthy relationships
- Internet safety day

Outdoor learning:

- Maths: Sorting numbers into 2x,5x,10x tables and measuring a range of objects using rulers/metre sticks
- Science: Sorting materials according to their properties (recycling centre)
- Geography: Sorting human and physical features and locate places on a map/atlas/globe
- RWV: Retell the Easter story
- Reading: Quiet reading tent with picture books and phonics cards
- Role play: Recycling centre – model making zone