



Curriculum Planner

Term: Spring 2 2025

Year: 5

We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Trust	The Rule of Law

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Reading – vocabulary emphasis and comprehension. • First News in Guided Reading • Reading incentives • Cultural capital • Vocabulary focus linked to: Science: Humans (including Animals) RE: Islam Geography: Lincolnshire County • Class reader • Global learning: Links through Reading, RE and PSHE 	<ul style="list-style-type: none"> • Trust - Collective worship focus. • Class collective worship book. • Range of Visits relating to our topic. • Class reflection area. • Visits to the Peace Garden. • Science- learning about human development. • Cultural capital • RE – learning about other religions and how they worship their God 	<ul style="list-style-type: none"> • Classroom routines and behaviour • Class charter and rules • Computing – E-Safety Day • PSHE/RSE – Links to healthy relationships • Cultural capital • Golden Mile • Worry box in the classroom • Geography – Our local area and ways to improve our community • Mini-Police led workshops

English

Writing

In this term we will be:

- Writing a narrative from another perspective using our anchor text
There's a boy in the girl's bathroom.
- An Explanation text about the county of Lincolnshire.

Reading

We will be exploring fiction and non-fiction texts with a history theme. We will be using VIPERS to

help us, specially infer, predict and explain.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Spelling

We will be teaching spellings in smaller groups within our year group family. Children will be given 10 spellings each week to take home and practice.

Mathematics

Decimals and percentages

- Decimals up to 2 decimal places
- Equivalent fractions and decimals (tenths)
- Equivalent fractions and decimals (hundredths)
- Equivalent fractions and decimals
- Thousandths as fractions
- Thousandths as decimals
- Thousandths on a place value chart
- Order and compare decimals (same number of decimal places)
- Order and compare any decimals with up to 3 decimal places
- Round to the nearest whole number
- Round to 1 decimal place
- Understand percentages
- Percentages as fractions
- Equivalent fractions, decimals, and percentages.

Perimeter and area

- Perimeter of rectangles
- Perimeter of rectilinear shapes
- Perimeter of polygons
- Area of rectangles
- Area of compound shapes
- Estimate area

Science

Biology: Animals including Humans

Describe the changes as humans develop to old age.

- Understand the term gestation and compare gestation periods of different animals.
- Explain how a foetus develops in the womb
- Explain how children grow and develop
- Explain how children develop into adolescence
- Describe the changes as humans develop to old age

Working scientifically: researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.

Religion and World Views

Islam

How does faith and belief affect the way people live their lives?

- Explain how the 5 Pillars of Islam keep things as Allah intended

Geography

Lincolnshire

- Identify the physical geographical features of Lincolnshire
- Identify human geographical features in Lincolnshire

Physical Education

5H– swimming

- To develop confidence in the water
- To learn different stroke

5M – Gymnastics

<ul style="list-style-type: none"> • Explore the roles of different members of a Muslim family • Identify how Christian and Muslim family life are the same/different • Understand that hadiths show Muslims how to treat people • Find out about Muslim agencies and charities 	<ul style="list-style-type: none"> • Compare Lincolnshire to another county in England • Identify key features of the local community • Identify human features of the community 	<ul style="list-style-type: none"> • The key steps to performing a round-off • To create and perform a partner sequence using symmetry • To create and perform a partner sequence using asymmetry • To perform counter-balances with a partner • To perform smooth transitions between counter-balances using different levels
<p style="text-align: center;"><u>Art</u></p> <p>Drawing - Lincoln: Landscape Focus Artist: LS Lowry Skills Covered:</p> <ul style="list-style-type: none"> • Use a variety of source materials for work. • Work in a sustained and independent way from observation, experience and imagination. • Use a sketchbook to develop ideas. • Explore the potential properties of the visual elements, line, tone, pattern, texture, colour and shape. • Make constructive suggestions to peers 	<p style="text-align: center;"><u>Music</u></p> <p>Charanga module: Hip-hop – The Fresh Prince of Bel-Air</p> <ul style="list-style-type: none"> • Listen and appraise other old-school hip-hop songs • Warm up games – finding the pulse • Learn to sing to hip-hop • Play, improvise and compose with the main song. 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • British Value – The rule of law • Friendships and Relationships • To be aware of different types of relationship, including those between acquaintances, friends, relatives and families • Recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships
<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p>3D Modelling</p> <ul style="list-style-type: none"> • To be introduced to 2Design and Make and the skills of computer aided design. <ul style="list-style-type: none"> • To explore the effect of moving points when designing. 	<p style="text-align: center;"><u>SMSC</u></p> <p>Social: Responsibilities and rights of being members of families and communities. Giving and receiving positive analysis (praise). Giving and receiving a negative analysis (criticism). Establish rules for creating a positive learning environment. British value of the term – The rule of law. Behaviour when with people of other cultures.</p>	<p style="text-align: center;"><u>Language of the Moment / French</u></p> <p>Members of the Family</p> <ul style="list-style-type: none"> • "Tell somebody the members, names and various ages of either their own or a fictional family in French.

<ul style="list-style-type: none"> To design a 3D Model to fit certain criteria. To refine and print a model. 	<p>Moral: Attitudes towards others from other cultures. Classroom Routines. Peace Garden. Reflection areas, Godly play School environment. Routines week – class rules. British values and School council. Extra – curricular activities. Mini Police and peer mentors.</p>	<ul style="list-style-type: none"> "Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. "Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. "Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).
	<p>Spiritual: Trust (Church value) Daily worship and use of the Peace Garden. CWRE curriculum. Relationships and friendships (in PSHE) Celebration of different faiths and cultures (in RE)</p>	
	<p>Cultural: Respect for own culture and that of others. Culture in other religions (linked to RE). Global Citizen, Global learning.</p>	

<p><u>Parental engagement:</u> Invitation to join us on our local area walk and Visit to the Mosque. Reading with your child 3 times a week.</p>	<p><u>Visits and visitors:</u> Visit around the local area for Geography Visit to Lincoln Mosque (25.2.25)</p>
<p><u>Cultural Capital:</u> Daily Class reader and books linked to diversity. Reflection area within classroom outdoor area. Skills for life (swimming, map reading) Peace Garden available for reflection time at playtimes. Valuing the diverse culture and languages that the children bring to Year 5, including language of the moment. Artist of the term P4C – discussing social norms and self perception</p>	<p><u>Global Learning:</u> First News comprehension activities and reading the articles/newspapers. Language of the moment Reading a range of books linked to different global themes</p>
<p><u>Caring for the environment and each other:</u> Recycling paper in the classroom. Hand washing regularly and ensuring children know how to keep themselves safe physically and mentally. Cool down area in outdoor area. Golden mile and healthy school meals.</p>	<p><u>Outdoor Learning:</u> Planting in our outdoor area and classroom. Science Activity in the Outdoor area – stages of foetal development matching game. Maths activities in the Outdoor area – Fractions, decimals, area and perimeter activities including trundle wheel Geography activities – creating sketch maps</p>