Term: Spring 2 2025 Year: 5



Curriculum Planner

We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Trust	The Rule of Law

Dream big	Love God	Live well
High academic ambition	Church School Values	Healthy lifestyles
High expectations	Christian Distinctiveness	Emotional wellbeing
Career aspirations	Social, Moral, Spiritual, Cultural	Staying safe
The world is your oyster!	Caring for our environment	Healthy Relationships
 Reading – vocabulary emphasis and comprehension. First News in Guided Reading Reading incentives Cultural capital Vocabulary focus linked to: Science: Humans (including Animals) RE: Islam Geography: Lincolnshire County Class reader Global learning: Links through Reading, RE and PSHE 	 Trust - Collective worship focus. Class collective worship book. Range of Visits relating to our topic. Class reflection area. Visits to the Peace Garden. Science- learning about human development. Cultural capital RE – learning about other religions and how they worship their God 	 Classroom routines and behaviour Class charter and rules Computing – E-Safety Day PSHE/RSE – Links to healthy relationships Cultural capital Golden Mile Worry box in the classroom Geography – Our local area and ways to improve our community Mini-Police led workshops

English

Writing

In this term we will be:

- Writing a narrative from perspective using ou There's a boy in the
- An Explanation text Lincolnshire.

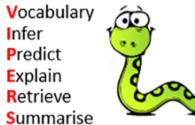
Reading

We will be exploring fiction texts with a history theme.

Infer

Explain

VIPERS to help us, specially infer, predict and explain.



Spelling We will be teaching spelling within our year group family given 10 spellings each we and practice.

Religion and World Views

<u>sh</u>	<u>Mathematics</u>	<u>Science</u>
from another bur anchor text e girl's bathroom. t about the county of n and non-fiction . We will be using	 Decimals and percentages Decimals up to 2 decimal places Equivalent fractions and decimals (tenths) Equivalent fractions and decimals (hundredths) Equivalent fractions and decimals Thousandths as fractions Thousandths as decimals Thousandths on a place value chart Order and compare decimals (same number of decimal places) Order and compare any decimals with up to 3 decimal places Round to the nearest whole number Round to 1 decimal place Understand percentages Percentages as fractions 	 Biology: Animals including Humans Describe the changes as humans develop to old age. Understand the term gestation and compare gestation periods of different animals. Explain how a foetus develops in the womb Explain how children grow and develop Explain how children develop into adolescence Describe the changes as humans develop to old age Working scientifically: researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.
ily. Children will be eek to take home	 Perimeter and area Perimeter of rectangles Perimeter of rectilinear shapes Perimeter of polygons Area of rectangles Area of compound shapes Estimate area 	

Physical Education

Islam	Lincolnshire	
How does faith and belief affect the way people live their lives?	 Identify the physical geographical features of Lincolnshire Identify human geographical features in 	 5H– swimming To develop confidence in the water To learn different stroke
 Explain how the 5 Pillars of Islam keep things as Allah intended 	Lincolnshire	5M – Gymnastics

Geography

 Explore the roles of different members of a Muslim family Identify how Christian and Muslim family life are the same/different Understand that hadiths show Muslims how to treat people Find out about Muslim agencies and charities 	 Compare Lincolnshire to another county in England Identify key features of the local community Identify human features of the community 	 The key steps to performing a round-off To create and perform a partner sequence using symmetry To create and perform a partner sequence using asymmetry To perform counter-balances with a partner To perform smooth transitions between counter-balances using different levels
Art Drawing - Lincoln: Landscape Focus Artist: LS Lowry Skills Covered: • Use a variety of source materials for work. • Work in a sustained and independent way from observation, experience and imagination. • Use a sketchbook to develop ideas. • Explore the potential properties of the visual elements, line, tone, pattern, texture, colour and shape. • Make constructive suggestions to peers	MusicCharanga module: Hip-hop – The FreshPrince of Bel-Air• Listen and appraise other old-schoolhip-hop songs• Warm up games – finding the pulse• Learn to sing to hip-hop• Play, improvise and compose with the main song.	 PSHE/RSE British Value – The rule of law Friendships and Relationships To be aware of different types of relationship, including those between acquaintances, friends, relatives and families Recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships
Computing – Purple Mash	SMSC	Language of the Moment / French
 3D Modelling To be introduced to 2Design and Make and the skills of computer aided design. To explore the effect of moving points when designing. 	Social: Responsibilities and rights of being members of families and communities. Giving and receiving positive analysis (praise). Giving and receiving a negative analysis (criticism). Establish rules for creating a positive learning environment. British value of the term – The rule of law. Behaviour when with people of other cultures.	 Members of the Family "Tell somebody the members, names and various ages of either their own or a fictional family in French.

 To design a 3D Model to fit certain criteria. To refine and print a model. 	 Moral: Attitudes towards others from other cultures. Classroom Routines. Peace Garden. Reflection areas, Godly play School environment. Routines week – class rules. British values and School council. Extra – curricular activities. Mini Police and peer mentors. Spiritual: Trust (Church value) Daily worship and use of the Peace Garden. CWRE curriculum. Relationships and friendships (in PSHE) Celebration of different faiths and cultures (in RE) Cultural: Respect for own culture and that of others. Culture in other religions (linked to RE). Global Citizen, Global learning. 	 "Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. "Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. "Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).
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Parental engagement: Invitation to join us on our local area walk and Visit to the Mosque. Reading with your child 3 times a week.	Visits and visitors: Visit around the local area for Geography Visit to Lincoln Mosque (25.2.25)
Cultural Capital:Daily Class reader and books linked to diversity.Reflection area within classroom outdoor area.Skills for life (swimming, map reading)Peace Garden available for reflection time at playtimes.Valuing the diverse culture and languages that the children bring to Year 5, including language of the moment.Artist of the termP4C – discussing social norms and self perception	Global Learning: First News comprehension activities and reading the articles/newspapers. Language of the moment Reading a range of books linked to different global themes
Caring for the environment and each other: Recycling paper in the classroom. Hand washing regularly and ensuring children know how to keep themselves safe physically and mentally. Cool down area in outdoor area. Golden mile and healthy school meals.	Outdoor Learning:Planting in our outdoor area and classroom.Science Activity in the Outdoor area – stages of foetal development matching game.Maths activities in the Outdoor area – Fractions, decimals, area and perimeter activities including trundle wheel Geography activities – creating sketch maps