



Curriculum Planner

Term: Spring 2 2025

Year: 6

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Trust	The Rule of Law

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Vocabulary focus linked to Science: Animals including humans, RE: Creation – understanding Christianity; Geography: Protecting our planet; • Class reader: Fight Back (6F), Code Kingfisher(6M). • Global Learning 	<ul style="list-style-type: none"> • Trust – Collective worship focus • Class collective worship book • Class reflection area • Visit to the peace garden • Cultural capital • Litter picking on the playground 	<ul style="list-style-type: none"> • PSHE/RSE • Cultural capital • Golden Mile daily • Cool down station and activities in the classroom • Thoughts and questions in the classroom

<u>English</u>	<u>Mathematics</u>	<u>Science</u>
Alma – Narrative told by Alma’s Mum Abduction newspaper report Diary entry from perspective of shop Keeper. RUIN – Setting description Flashback Character description <div style="text-align: right;"><u>Reading</u></div> Vocabulary	<div style="text-align: center;"><u>Ratio</u></div> Add or multiply? Use ratio language, introduction to the ratio symbol, ratio and fractions, scale drawing, use scale factors, similar shapes, ratio problems, proportion problems, and recipes <div style="text-align: center;"><u>Algebra</u></div> <ul style="list-style-type: none"> • Step function machine • form expressions • substitution 	<div style="text-align: center;"><u>Animals including humans</u></div> <ul style="list-style-type: none"> • Identify the main components of blood and explain their functions. • Understand the structure of the heart and explain its function in the body. • Understand the structure of the circulatory system, name the organs which make up parts of it and define its role within the body.

Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English [Appendix 1](#), both to read aloud and to understand the meaning of new words that they meet.

Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.

Explain

Identifying and discussing themes and conventions in and across a wide range of writing.

Making comparisons within and across books.
Distinguish between statements of fact and opinion.

Identifying how language, structure and presentation contribute to meaning.

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Infer

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

SPaG

- Using a colon to introduce a list
- Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- Using hyphens to avoid ambiguity
- Continue to distinguish between homophones and other words, which are often confused
- Punctuating bullet points consistently
- Using expanded noun phrases to convey complicated information concisely
- Using relative clauses beginning with *who*, *which*, *where*, *when*, *whose*, *that* or with an implied (ie omitted) relative pronoun
- Using commas to clarify meaning or avoid ambiguity in writing

- formulae
- form equations
- solve 1-step equations
- solve 2-step equations,
- find pairs of values
- solve problems with two unknowns

Decimals

- Place value within 1
- place value – integers and decimals
- round decimals
- add and subtract decimals
- multiply by 10, 100 and 1000
- multiply decimals by integers
- divide decimals by integers
- multiply and divide decimals in context

- Describe and explain how nutrients and water are transported throughout the body.
- Recognise the effect exercise has on the body and how our body functions.
- Understand how lifestyle affects the body and explain how these lifestyle choices impact its functions.

Working Scientifically

- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings where necessary.
- Using test results to make predictions to set up further comparative tests.
- Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs.
- Reporting and presenting findings from enquiries, including conclusions, casual relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.

<ul style="list-style-type: none"> Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms 		
<p style="text-align: center;"><u>Religion and World Views</u> <u>Creation – Understanding Christianity</u></p> <ul style="list-style-type: none"> Understand what Genesis tells us about the creation of life. Understand why the Creation story is important. Understand the different views on Creation. Explore how some scientists are also Christians. Write a balanced argument and draw my own conclusions. 	<p style="text-align: center;"><u>Geography</u> <u>Protecting our planet</u></p> <ul style="list-style-type: none"> Understand what sustainable development means. Identify environmental issues affecting our planet and consider solutions. Know and understand how human actions put additional strains on our environment. Know the impact of human activity on the environment. 	<p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;"><u>6M – Football</u></p> <ul style="list-style-type: none"> To set up a shooting opportunity for a teammate To restrict an opponent’s space by defending with a partner To perform a penalty kick with power and accuracy To attack and shoot as a pair To perform the role of a cover defender to stop the opposition's attack To use close control to keep possession of the ball under pressure <p style="text-align: center;"><u>6F - Netball</u></p> <ul style="list-style-type: none"> Understand ways to improve our coordination Understand whether to mark the pass or the shot Understand the organisation in and around the semicircle To compete to win the rebounding ball To stay active to intercept a pass To stay outside in games depending on the position being played
<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Batik and embellished pollution scene</p> <ul style="list-style-type: none"> To explore a particular art form To plan a project To use equipment and materials safely and carefully. 	<p style="text-align: center;"><u>Music</u> <u>Mama Mia (ABBA)</u></p> <p>Listen and Appraise the song Mamma Mia and other Abba songs:</p> <ul style="list-style-type: none"> Mamma Mia by Abba Dancing Queen by Abba The Winner Takes It All by Abba 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p><u>Friendship and Relationships</u></p> <ul style="list-style-type: none"> Understand and know the different types of relationships; understand why people choose to get married and what this means legally; understand Marriage Equality has not always been allowed; appreciate how wedding ceremonies may look

<ul style="list-style-type: none"> To select and attach appropriate embellishments To evaluate the work produced 	<ul style="list-style-type: none"> Waterloo by Abba Super Trouper by Abba Thank You For The Music by Abba <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through:</p> <ol style="list-style-type: none"> Warm Up Games (including vocal warm-ups) Flexible Games (optional extension work) Learn to Sing the Song Play Instruments with the Song Improvise with the Song (and optional extension activities) Compose with the Song 	<p>different for to those with different faiths and beliefs; understand the difference between friendship, family, relationships and relationships with marriage or partner; understand the difference between love for our friends and love for our families.</p> <ul style="list-style-type: none"> Recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships. <p>Equality</p> <ul style="list-style-type: none"> Understand the meaning of Equality (Gender, Ability, Race, Faith, Belief), understand gender for some people gender identity does not correspond with their biological sex, understand and know the meaning of Human rights, know and understand discrimination of individuals and communities, how we can reduce discrimination by exploring British Values, understand the meaning of prejudice, understand how to recognise behaviours/actions which discriminate against others, know how to respond safely to prejudice, if witness or experienced.
<p style="text-align: center;">Computing – Purple Mash</p> <p>Text Adventures</p> <ul style="list-style-type: none"> What is a text Adventure? Planning a story adventure. Making a story-based adventure game. Introducing map-based text adventures. Coding a map-based text adventure. 	<p style="text-align: center;">SMSC</p> <p>Social: Links to our church school value of the term Trust. Links to our British Value of the term The Rule of Law. Establish rules for creating a positive learning environment. Responsibilities and rights of being members of families and communities.</p> <p>Moral: How do rules help us to:- Protect the planet Natural Energy Resources What makes a relationship happy or unhappy? Mutual respect and tolerance of different faiths and beliefs.</p> <p>Spiritual: To understand the different views on Creation To develop a deeper understanding of the Easter story Developing coping strategies for when we have worries and anxieties. Church Value of the term – Trust.</p> <p>Cultural: Read and share books from different cultures. Bishop King Day</p>	<p style="text-align: center;">Language of the Moment / French</p> <p style="text-align: center;">The weather: il pleut il neige il fait beau il fait froid il fait mauvais quel temps fait-il?</p>

	British Value of the term – Mutual respect and tolerance of different faiths and beliefs. Language of the moment	
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<p><u>Parental engagement:</u></p> <ul style="list-style-type: none"> • Mount Cook Residential meeting – 24th March 2025 	<p><u>Visits and visitors:</u></p> <p>Spark Festival – 11th July 2025</p>
<p><u>Cultural Capital:</u></p> <ul style="list-style-type: none"> • Quiet club in outside area (board games, reading, conversational activities) • World Book Day – 6th March 2025 • Bishop King Day – 7th March 2025 • School Disco – TBC 	<p><u>Global Learning:</u></p> <ul style="list-style-type: none"> • First News reading comprehension activities linked to global events and current affairs. • Language of the moment during registration. • Composer of the month during Collected Worship.
<p><u>Caring for the environment and each other:</u></p> <ul style="list-style-type: none"> • Recycling bins in classrooms. • Whole school audit based on travel, energy and water consumption, school grounds and food and drink – Geography link ‘caring for our environment’ • Mini Police – patrols and litter pick 	<p><u>Outdoor Learning</u></p> <p>Local Landscapes</p> <p>The outdoor area will be used to support our curriculum objectives in Science, Geography and Art.</p>