



# Curriculum Planner

Term: Autumn 2 2024

Year: One

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

<b>Church school value of the term:</b>	<b>British value of the term:</b>
<h2>Compassion</h2>	<h2>Mutual Respect</h2>

<p><b>Dream big</b>          High academic ambition          High expectations          Career aspirations          The world is your oyster!</p>	<p><b>Love God</b>          Church School Values          Christian Distinctiveness          Social, Moral, Spiritual, Cultural          Caring for our environment</p>	<p><b>Live well</b>          Healthy lifestyles          Emotional wellbeing          Staying safe          Healthy Relationships</p>
<ul style="list-style-type: none"> <li>• Vocabulary linked to: The UK, The Seasons, Mutual Respect and Compassion</li> <li>• Opportunities for reading a variety of different books</li> <li>• Class reader</li> <li>• Daily Phonics</li> <li>• Nativity involvement</li> </ul>	<ul style="list-style-type: none"> <li>• Compassion: Class worship focus and activities relating to this</li> <li>• Class collective worship book</li> <li>• Class reflection area</li> <li>• Looking after our outdoor area</li> <li>• Global learning</li> <li>• Visits to the Peace Garden</li> <li>• Collective Worship</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom routines and behaviour</li> <li>• Golden mile</li> <li>• Daily fruit break</li> <li>• Opportunities for hot school meals</li> <li>• Weekly PSHE lessons</li> <li>• Cultural capital</li> <li>• Getting into the outdoors</li> </ul>

### English

- Daily Phonics, using Read, Write, Inc. scheme
- Read, Write, Inc. Get Writing
- Guided Reading through Read, Write, Inc.
- Capital letters, finger spaces and full stops
- Independent writing – Handa’s surprise

### Mathematics

- Number: Addition and Subtraction (within 10)
- Shape
- Number: Place Value (within 20)
- Number: Addition and Subtraction (within 20)
- Mastering Number

### Science

#### Weather - Seasonal Change

- Observe changes throughout the seasons.
- Observe and identify common plants.
- Observe and record daily weather patterns.
- Gather record and discuss simple data.
- Understand the seasonal changes in daylight hours.

#### Working Scientifically

- Asking relevant questions and using different types of scientific enquiries to answer them
- Setting up simple practical enquiries, comparative and fair tests
- Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment

### Religion and World Views

#### Creation: UC

#### Who do Christians believe made the world?

- Understand and describe what the Creator might be like
- Understand what the Creation story tells Christians about God
- Retell the Creation Story
- Know how Christians show they are thankful to God
- Explain how Christians show they are thankful to God.

### Geography

#### Countries in The United Kingdom

- Name and label the 4 countries in the UK
- Identify the four main surrounding UK seas on a map
- Name and locate the capital cities of the UK on a map.
- Compare the countryside to a town or city.
- Identify some geographical features of the UK’s coast.
- Describe some of the geographical features in London.

### Physical Education

#### Gymnastics – Unit 2

- Move on, off and over apparatus
- To rock on different parts of our body
- To perform specific balances
- To perform actions in unison
- To perform actions after another person
- To turn and jump a quarter and half turn

<p style="text-align: center;"><u>Art</u></p> <p><b>Art of the moment</b> <b>Drawing – The Snowman</b></p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;"><b>Rhythm in the way we walk</b></p> <ul style="list-style-type: none"> <li>• Listen and appraise music</li> <li>• Learn to Sing the Song – Vocal Warm ups and singing</li> <li>• Perform the song</li> </ul> <p style="text-align: center;"><b>Banana Rap</b></p> <ul style="list-style-type: none"> <li>• Listen and appraise music</li> <li>• Learn to Sing the Song – Vocal Warm ups and singing</li> <li>• Perform the song</li> <li>• Composer of the Month</li> </ul>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p><b>Living in the Wider World</b></p> <ul style="list-style-type: none"> <li>• Understand the meaning of mutual respect</li> <li>• Shared responsibility - Learn and understand what and why rules are needed</li> <li>• Community - To know and understand why we look after our local environment</li> <li>• Exploring friendships – To know what makes a good friend</li> <li>• Know how to keep myself physically and emotionally safe</li> <li>• My Support Network – To know which adults can help me</li> </ul>
<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p><b>Pictograms</b></p> <ul style="list-style-type: none"> <li>• To understand that data can be represented in picture format</li> <li>• To contribute to a class pictogram</li> <li>• To use a pictogram to record the results of an experiment.</li> </ul> <p><b>Lego Builders</b></p> <ul style="list-style-type: none"> <li>• To emphasise the importance of following instructions</li> <li>• To follow and create simple instructions on the computer</li> <li>• To consider how the order of instructions will affect the result.</li> </ul>	<p style="text-align: center;"><u>SMSC</u></p> <p><b>Social:</b></p> <ul style="list-style-type: none"> <li>• Evaluation of learning promoting reflection on own learning and behaviours</li> </ul> <p><b>Moral:</b></p> <ul style="list-style-type: none"> <li>• Global learning sessions and through story time; showing understanding and respect for different faiths, feelings and values</li> </ul> <p><b>Spiritual:</b></p> <ul style="list-style-type: none"> <li>• Linking our church school values and British values across the curriculum though stories, class worship, PSHE and circle times</li> <li>• PSHE and RE – reflecting on our own beliefs</li> <li>• Daily collective worship</li> </ul>	<p style="text-align: center;"><u>Language of the Moment / French</u></p> <ul style="list-style-type: none"> <li>• Language of the moment. Daily, during the register.</li> <li>• Discussed during worship time.</li> </ul>

**Cultural:**

- Discussing and understanding the British Values and their role in our community and society
- Celebrating diversity in the community
- Artist of the Month
- Composer of the month

**Parental engagement:**

- Christmas Nativity
- Parental consultations
- Parents and children to read together as much as possible
- Homework

**Visits and visitors:**

- Christmas pantomime
- Local police officer to visit

**Cultural Capital:**

- Artist of the Month
- Music/Composer of the Month
- Lunch time support
- Holding a knife and fork correctly
- Varied curriculum
- Free school trip to the cinema
- Golden mile
- Celebrating diversity within the classroom

**Global Learning:**

- Being Kind to you and me

**Caring for the environment and each other:**

- Respecting our outdoor areas
- Noticing changes in the seasons
- Reflection time about the environment
- Being a kind friend (links to PSHE and Global learning)
- Identifying different leaves – walk to the south common