



Curriculum Planner

Term: Spring 1 2025

Year: 2

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Perseverance	Tolerance of different faiths and beliefs

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Class story book • Reading incentive • Daily challenges in every lesson promoting high academic achievement. • Language of the moment • Vocabulary focus linked to- History - monarchs, Science- everyday materials, RE- Incarnation with pre and post learning activities. • Links to scientists – you could be the next great chemist (Exploring everyday materials), job sheets on working walls • Key texts for class read books • Global learning lessons weekly • First News- Collective Worship Thursday • Artist/Composer of the term • Money – budgeting and saving 	<ul style="list-style-type: none"> • Perseverance: Collective worship focus • British values focus – Tolerance of different faiths and beliefs • Picture news worship • Daily Collective Worship and prayer • Collective Worship visitors • Class collective worship book • Class reflective area- prayers from the children • RWV- Incarnation • Outdoor area- tend to growing daffodils and keep area clean and tidy. • Class reflection area • Outdoor relaxation zone • Providing regular food and water for birds and plants outdoors • Gardening club 	<ul style="list-style-type: none"> • Classroom routines and behaviours • Reinforce healthy lifestyle through Golden Mile, PE Lessons and mindfulness • 'Just a minute' mindfulness daily • Online safety explored • Online safety workshop - visitor • Daily check-ins with the cohort linking to healthy relationships and staying safe • Multisports PE club • Daily fruit at snack time • Hot school meals – healthy choices and eating as a community • PSHE- coping with loss, keeping yourself physically and emotionally safe, economic wellbeing

	<ul style="list-style-type: none"> • Respecting the environment within our local community • Recycling centre role play area • Outdoor learning workshop – Nature loom 	<ul style="list-style-type: none"> • Taste Education– using the senses to explore food • DT – design and make a fruit kebab
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<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Narrative – The Storm Whale</p> <ul style="list-style-type: none"> • Setting description • Oral retelling • Writing in role • Letter writing <p style="text-align: center;">Information text – Whales</p> <ul style="list-style-type: none"> • Fact files 	<p style="text-align: center;"><u>Mathematics</u></p> <p style="text-align: center;">Measures: Money</p> <ul style="list-style-type: none"> • Recognition of coins and notes • Selecting, comparing and finding the difference in money <p style="text-align: center;">Multiplication and division</p> <ul style="list-style-type: none"> • equal groups • times tables (2x,5x,10x,3x) • multiplication sentences • arrays • sharing • grouping • dividing • <p style="text-align: center;">Measures: Length and Height</p> <ul style="list-style-type: none"> • Measure in centimetres and metres • Compare length and height • Order length and height 	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Everyday Materials</p> <ul style="list-style-type: none"> • Study of properties and suitability • Investigate and sort everyday materials. • Identify objects made from different materials. • Identify waterproof and absorbent materials. • Complete a fair test to identify waterproof and absorbent materials. • Identify and describe the properties of materials.
<p style="text-align: center;"><u>Religious Education</u></p> <p style="text-align: center;">Incarnation</p> <ul style="list-style-type: none"> • Why does Christmas matter to Christians? • Understand that Christians celebrate the birth of Jesus at Christmas time. • Understand that Christians believe Jesus is God on earth. • Retell the Christmas story in the correct sequence. 	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Monarchs - Queen Victoria and Queen Elizabeth II</p> <ul style="list-style-type: none"> • To order significant events on a timeline. • To source information about Queen Victoria and create a fact file. • Understand what the British Empire was and recall countries that were part of it. • To source information about Queen Elizabeth II and create a fact sheet. 	<p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;">Dance</p> <ul style="list-style-type: none"> • Create a travelling sequence using different body parts • Show: control, coordination and spatial awareness • Create a movement pattern, moving at the same time as others

<ul style="list-style-type: none"> • Understand that Christians believe Jesus came to earth to bring good news to everyone. • Understand that Christmas day is the day Christians celebrates the birth of Jesus. 	<ul style="list-style-type: none"> • To identify similarities and differences between Queen Victoria and Queen Elizabeth II. • To name some key historical events during the reign of Queen Victoria and Queen Elizabeth II. 	
<p style="text-align: center;"><u>Design Technology</u></p> <ul style="list-style-type: none"> • TastEd – Using the 5 senses to explore different fruit and vegetables • Preparing, peeling, cutting and grating skills. • Design, make and evaluate fruit kebabs for a child to have as a healthy snack. 	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">‘I Wanna Play in a Band’ - Charanga</p> <ul style="list-style-type: none"> • Rock music and movement • Listen and appraise • Play instruments with songs (glockenspiel) • Use musical notation • Perform to an audience 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • How does it feel when we lose something important? • What does it feel like to be worried and who can help me? • How do I keep myself physically and emotionally safe? • Internet safety day • Economic well-being; money
<p style="text-align: center;"><u>Computing</u></p> <p><u>Creating pictures (Unit 2.6)</u></p> <ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content. <p><u>Effective searching (Unit 2.5)</u></p> <ul style="list-style-type: none"> • Use technology purposefully to create, organize, store, manipulate and retrieve digital content. • Recognise common uses of information technology beyond school. 	<p style="text-align: center;"><u>SMSC</u></p> <p style="text-align: center;">Spiritual development:</p> <ul style="list-style-type: none"> • Using imagination and creativity across all aspects of learning • Opportunities across the curriculum to express own beliefs and opinions • Coping with loss • Exploring different religions and why we give thanks • Peace Garden • Daily Collective worship • Pupil prayers • Looking after our outdoor area • Class collective worship area • Pupil Bibles • RWV – reflecting on our own beliefs <p style="text-align: center;"><u>Moral development:</u></p> <ul style="list-style-type: none"> • Speaking and listening opportunities • British Value: Tolerance of different faiths 	<p style="text-align: center;"><u>Language of the Moment</u></p> <p>Celebrating the languages and cultures in the classroom through discussion and register time</p> <hr/> <p style="text-align: center;"><u>Global Learning</u></p> <ul style="list-style-type: none"> • International school Penpal • ‘Thanks for everything’- Fair Trade: • Understand all things are provided by someone. • To understand that children in some countries work hard to make products we use. • To value what we have.

	<ul style="list-style-type: none"> • Collective worship: Perseverance • PSHE – reflecting on our own beliefs • Global learning: ‘Thanks for everything’- Fair Trade: <p style="text-align: center;"><u>Social development:</u></p> <ul style="list-style-type: none"> • Exploring safe behaviours • Internet safety day-staying safe on the internet • Healthy eating- TastEd and making fruit kebabs • Role play area: Recycling centre • Group work and partner work <p style="text-align: center;"><u>Cultural development:</u></p> <ul style="list-style-type: none"> • Exploring the beliefs, values and cultures of others to develop empathy • Perseverance: Collective worship and school council • Celebrating diversity within the school • Opportunity to express own beliefs and opinions • Picture News used for class worship • Artist and composer of the month 	
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<p><u>Parental engagement:</u></p> <ul style="list-style-type: none"> • Reading record comments • Homework: Reading, spelling, mathematics • Daily face to face on entry and exit • Parent consultations • Twitter and Facebook updates 	<p><u>Visits and visitors:</u></p> <ul style="list-style-type: none"> • Collective Worship visitors • Online safety workshop – visitor in school • Outdoor learning workshop – Nature loom
<p style="text-align: center;"><u>Cultural Capital:</u></p> <ul style="list-style-type: none"> • Daily class reader and books linked to diversity • Cool down station/reflection area in the outdoor classroom. • Culturally diverse class readers • Healthy choices: school meals, fruit snack • Multisport PE club 	<p style="text-align: center;"><u>Global Learning</u></p> <ul style="list-style-type: none"> • International school Penpal • ‘Thanks for everything’- Fair Trade: • Understand all things are provided by someone. • To understand that children in some countries work hard to make products we use.

- Gardening club
- Recycling centre role play
- Feeding the birds
- Reading incentive to win a book
- Artist/composer of the term
- Collective worship visitors
- International school Penpal
- Online safety workshop – visitor in school
- Outdoor learning workshop – Nature loom

- To value what we have.

Caring for the environment and each other:

- PSHE links to caring for the environment
- Keeping outdoor areas clean and tidy
- Caring for our class plants
- Planting Spring bulbs
- Feeding the birds