



Curriculum Planner

Term: Autumn 2 2024

Year: 2

'We create a nurturing environment, which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Compassion	Mutual Respect

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Vocabulary focus linked to: Countries and cities in the United Kingdom, continents, oceans of the world, Winter plants and Thankfulness • Class read books • Reading incentive • Global learning/Picture News • Career aspirations poster • First News- collective Worship Thursday • Art/artist of the term/Music of the month • Florist role play area • Homework: Mathematics and Spelling • Multisports PE club • Gardening club • World Hello Day • Christmas Pantomime 	<ul style="list-style-type: none"> • Compassion – Collective worship focus • British values focus – Mutual Respect • Picture News worship • Class collective worship book • Class reflection area • Outdoor quiet reading zone • Class plants- link to science topic Plants • Visits to the peace garden • Collective worship visitors • Pupil led prayer in collective worship • Providing regular food and water for birds and plants outdoors • Gardening club • Celebrate the Nativity • Spring bulb planting • Global learning responding to local and worldwide environmental issues 	<ul style="list-style-type: none"> • Classroom routines and behaviour • PSHE/RSE links to worries, family and we are all equal • Golden Mile • PE lessons • Mindfulness – Just a minute • Daily fruit at snack time • Hot school meals – healthy choices and eating as a community • PSHE links to respecting the environment and our responsibilities • Multisports PE club • Daily check-ins with the cohort linking to healthy relationships and staying safe

<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Narrative - The Tunnel:</p> <ul style="list-style-type: none"> • Write character descriptions • Write setting descriptions • Write an alternative ending to a story <p>Instructions:</p> <ul style="list-style-type: none"> • Write instructions on how to plant a bulb • Write instructions on how to make a reindeer seed head <p>Poetry:</p> <ul style="list-style-type: none"> • Write Winter poems (acrostic, shape) 	<p style="text-align: center;"><u>Mathematics</u></p> <p style="text-align: center;">Addition and subtraction:</p> <ul style="list-style-type: none"> • Add and subtract 2-digit numbers (not across a 10) • Add and subtract 2-digit numbers (across a 10) • Compare number sentences • Missing number problems <p style="text-align: center;">Shape:</p> <ul style="list-style-type: none"> • Name and sort 3D shapes and describe their properties (edges, vertices, faces) • Name and sort 2D shapes and describe their properties (sides, vertices) • Lines of symmetry on shapes • Make patterns with 2D/3D shapes 	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Winter plants:</p> <ul style="list-style-type: none"> • Make observations of and classify seeds and bulbs. • Investigate suitable growing conditions for seeds. • Discuss seasonal germination. • Make close observations to create a model. • Draw conclusions from a fair test. • Explain the life cycle of a plant.
<p style="text-align: center;"><u>Religious Education</u></p> <p style="text-align: center;">Thankfulness:</p> <ul style="list-style-type: none"> • Why do religious people think it is important to say thank you? • Explain why Holi is important to Hindus 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • UK countries and oceans • Characteristics of the UK countries and capital cities • Using atlases to identify the UK, surrounding countries and oceans. 	<p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;">Gymnastics:</p> <ul style="list-style-type: none"> • Choose and link actions • Rolls, jumps and linking movements • Choose change and perform shapes at different levels • Use our body to show how flexible we are
<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Sculpture:</p> <ul style="list-style-type: none"> • Explore different examples of clay pots • Explore different techniques (coiling, pinching) • Designing and make <p>Art/artist of the term</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Ho Ho Ho:</p> <ul style="list-style-type: none"> • Dimensions of music (pulse, rhythm, pitch, perform, tempo) • Singing • Playing instruments • Improvise and compose 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Living in the wider world • Respecting the environment • Our responsibilities
<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <ul style="list-style-type: none"> • Online safety • Questioning • Answering yes/no questions • Binary trees • 2Question • 2Investigate 	<p style="text-align: center;"><u>SMSC</u></p> <p style="text-align: center;">Spiritual development:</p> <ul style="list-style-type: none"> • Exploring different religions and why we give thanks • Peace Garden • Daily Collective worship • Pupil prayers • Looking after our outdoor area 	<p style="text-align: center;"><u>Language of the Moment</u></p> <ul style="list-style-type: none"> • Daily register greeting • Celebrating the diversity of language in the classroom • Classroom map showing each pupils nationality

- Class collective worship area
- Pupil Bible time in worship
- **Moral development:**
- Speaking and listening opportunities
- British Value: Mutual Respect
- Compassion: Collective worship
- PSHE: Respecting our environment and our responsibilities
- **Social development:**
- Classroom rules
- Role play area
- Group work and partner work
- Gardening club
- **Cultural development:**
- Celebrating diversity within the school
- Opportunity to express own beliefs and opinions
- Global learning: Our changing world
- Picture News used for class worship
- Artist and composer of the month
- World Hello Day
- Letters/Christmas cards to our International schools – Poland

Parental engagement:

- Reading record comments
- Daily face to face on entry and exit
- Parent consultations
- Twitter and Facebook updates
- Nativity performance
- Christmas Fair

Visits and visitors:

- Collective Worship visitors
- Library visit
- Christmas Pantomime
- Outdoor learning opportunities

Cultural Capital:

- Exploring the natural winter plant life in the school grounds
- Reading incentive to win a book
- Planting spring flowering bulb
- Art of the term
- Composer of the term
- Letters/Christmas cards to our International schools – Poland

Global Learning:

- Picture news worship
- Multicultural class readers
- Our Changing World
- Geography – different continents
- International school link – letters/Christmas cards
- World Hello Day

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| <ul style="list-style-type: none">• Nativity• Outdoor learning• World Hello Day• Gardening club | |
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Caring for the environment and each other:

- PSHE links to caring for the environment
- Keeping outdoor areas clean and tidy
- Caring for our class plants
- Planting Spring bulbs
- Gardening club