



Curriculum Planner

Term: Autumn 2 2024

Year:

4

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Compassion	Mutual Respect

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Vocabulary focus linked to: Science: Sound RE: Pilgrimage Geography: North and South America Class reads: Escape the Rooms and Dolphin Boy Exploration of subject based career opportunities through discussion Global learning: Weekly 'Newsround' and 'Picture News' discussions Language of the moment Class reader book linked to diversity 	<ul style="list-style-type: none"> Exploring the different ways in which we can be compassionate Class reflection area and Worship book demonstrate a focus on compassion Visits to the Peace Garden PSHE: Understand the importance of looking after the environment 	<ul style="list-style-type: none"> PSHE– Living in the Wider World: Respecting the Environment and Responsibility Understanding the benefits of daily exercise through the Golden Mile. Using the Calm Corner and other mindful strategies to develop our emotional regulation Using the thoughts and feelings box in the classroom as reflection

English

Anchor Text: The Miraculous Journey of Edward Tulane
by Kate DiCamillo

Reading

Vocabulary:

Root words, prefixes and suffixes to help understand the meaning of new vocabulary

Use a dictionary to check the meaning of new vocabulary

Discuss why certain words and phrases capture the readers' imagination

Inference:

Make inferences based on evidence from different points in the text, linked to characters' actions and behaviour

Explain:

Identify basic features of organisation at sentence/text level

Identify themes and conventions in a wide range of books

Writing: Persuasion

- Identify purpose, audience and genre
- Identify features of persuasion and find them from a success criteria of a persuasion text
- Evaluate effectiveness of persuasion
- Understand and consistently use appropriate tense

Spelling, Punctuation and Grammar

- Extend a range of sentences with conjunctions
- Rhetorical Questions

Correct use of commas

Mathematics

Length and Perimeter

- What is area?
- Count squares – Perimeter
- Make shapes
- Compare areas

Multiplication and Division

- Multiples of 3
- Multiply and divide by 6
- 6 times-table and division facts
- Multiply and divide by 9
- 9 times-table and division facts
- The 3,6 and 9 times-tables
- Multiply and divide by 7
- 7 times-table and division facts
- 11 times-table and division facts
- 12 times-table and division facts
- Multiply by 1 and 0
- Divide a number by 1 and itself
- Multiply three numbers

'Spaced Learning' to provide opportunities to consolidate Year 3 and 4 skills previously taught.

Science

Sound

- Identify how sounds are made
- Recognise how sound vibrations travel to the ear
- Describe patterns between the pitch of a sound and the features of its source
- Describe patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound increases

Working Scientifically

- Find patterns in the sounds that are made by different objects such as saucepan lids of different sizes or elastic bands of different thicknesses.
- Explore different materials to investigate which provides the best insulation against sound.
- Make and play our own instruments by using what we have found out about pitch and volume.

<p style="text-align: center;"><u>Religion and World Views</u> Pilgrimage: Across Religions</p> <ul style="list-style-type: none"> • Understand the importance of pilgrimage in Buddhism. • Explain the role of pilgrimage in Christianity. • Know and understand the role of pilgrimage in Hinduism. • Understand the role of pilgrimage in Islam. • Explain the role of pilgrimage in Judaism. 	<p style="text-align: center;"><u>Geography</u> North and South America</p> <ul style="list-style-type: none"> • Locate countries, cities and regions in North and South America • Understand the difference between human and physical characteristics • Compare physical characteristics of North and South America • Locate and research a ‘wonder’ of North America 	<p style="text-align: center;"><u>Physical Education</u> 4SC: Swimming</p> <p style="text-align: center;">4KC: Netball</p> <ul style="list-style-type: none"> • To protect the ball once we have caught it • To use basic shooting techniques in a game • To understand one-to-one marking • To pivot once we have caught the ball • To use quick feet • To use preliminary moves
<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Drawing Bodies</p> <ul style="list-style-type: none"> • Know and name an artist and some of their work. • Comment on the work of an artist • Explore using charcoal, pencil and ballpoint • Draw a range of textures using line and tone • Make informed choices about paper and media used • Draw figures • Suggest ways to improve work 	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Instrumental Skills: Glockenspiel Stage 2</p> <ul style="list-style-type: none"> • Explore and develop playing skills using the glockenspiel • Know the difference between pulse and rhythm • Be able to keep internal pulse 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p style="text-align: center;">Living in the Wider World: Respecting the Environment and Responsibility</p> <ul style="list-style-type: none"> • Understand Mutual respect and challenge stereotypes • Understanding shared responsibilities • Living positively in a diverse community • Understand the importance of looking after the environment • Understand how to be safe around roads
<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p style="text-align: center;"><u>Writing for different audiences (Unit 4.4)</u></p> <ul style="list-style-type: none"> • Locate information on the search results page. • Use search effectively to find out information. • Assess whether an information source is true and reliable. <p style="text-align: center;"><u>Effective searching (Unit 4.7)</u></p> <ul style="list-style-type: none"> • Understand computer networks, including the Internet; how they can provide multiple 	<p style="text-align: center;"><u>SMSC</u></p> <p>Social: PSHE: Living in the Wider World: Respecting the Environment and Responsibility</p> <p>Moral: Understanding our moral responsibilities to keep ourselves and others safe. PSHE: Living in the Wider World: Respecting the Environment and Responsibility</p>	<p style="text-align: center;"><u>Language of the Moment / French</u></p> <p style="text-align: center;">Vegetables</p> <ul style="list-style-type: none"> • Name and recognise 10 vegetables • Spell relevant nouns • Learn vocabulary to facilitate role play <p style="text-align: center;">French Phonetics and Pronunciation</p>

<p>services, such as the World Wide web; and the opportunities they offer for communication and collaboration.</p> <ul style="list-style-type: none"> Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. 	<p>Spiritual: Exploring the different ways in which we can be compassionate Understanding the significance of pilgrimage across the major world religions Pilgrimage Visitor Talks</p>	
	<p>Cultural: Class Reader to develop global knowledge Pilgrimage Visitor Talks</p>	

<p><u>Parental engagement:</u> Encourage children and parents to send books in home languages into school to share with the rest of the class – this links to our focus on reading.</p> <p>Photographs will be put on the school website and Facebook to keep parents informed about their children’s learning.</p>	<p><u>Visits and visitors:</u> Range of visitors from different religious backgrounds to talk to the children about pilgrimage: -Mrs Nadeem (Islam) - Christian visitor TBC</p>
<p><u>Cultural Capital:</u> Raising awareness of different cultures and religions through our visitors – making links between pilgrimages within different religions.</p> <p>Daily Class reader to develop global knowledge</p> <p>Golden Mile and healthy school meals.</p> <p>Peace Garden available for reflection time at playtimes.</p> <p>Valuing the diverse culture and languages that the children bring to Year 4, including language of the month.</p>	<p><u>Global Learning:</u></p> <ul style="list-style-type: none"> World Hello Day - How is France different/ similar to the UK? Newsround Globe Flagle