



Collective Worship Rota - Term 4

Church School Value: Trust British Value of the Term: The Rule of Law

Date & key questions / theme for the week: Bible story- The events of Holy Week and Easter Memory verse Proverbs 3:5 <i>Trust in the Lord with all your heart</i>	Song <i>Language of the moment</i>	Monday and Tuesday Class worship (Focus on the bible story for the week - age appropriate)		Wednesday (Visitor Worship) Whole school worship 2.40- 3.00pm	Thursday (reflecting the value and key questions) Picture News Key stage worship FS/ KS1: 2.40 -3.00pm KS2: 3.00 – 3.20pm	Friday Celebration Worship (Whole school) 2.40 – 3.00pm
<p>24.2.25</p> <p>Putting trust in others</p> <p>Who can we trust?</p> <p>Composer: Saint-Saens Carnival of the Animals https://www.youtube.com/watch?v=k2RPMJmSp0</p>	<p>L of the M: English</p> <p>Song: Friend of God</p>	<p>TRUST What is trust? Are there different types of trust? Look at the pictures/items- what sort of trusting relationship do they show? Decide that trust must be earned. Talk in class about who we can trust. Write leaves for a Trust tree display in your reflection area- “Thank you God I can trust you for...../trust you to.....”</p>		<p>Joy Foundation Visitor to lead worship</p> <p>AT to lead</p>	<p>Rule of Law : British Value of the term. Discuss what does it mean to follow the Rule of Law KS 1: Class worship</p> <p>KS2: worship – ‘Paul’s Song’ with the Bridge Church – CG to lead.</p>	<p>CG to lead.</p>
<p>3.3.25</p> <p>How can we trust God? The story of Gideon Composer: Saint-Saens Carnival of the Animals</p>	<p>L of the M: Lithuania</p> <p>My God is so big, FS/ KS 1 My God is so big</p> <p>https://www.youtube.com/watch?v=aDCTNhYqEko</p>	<p>Visitor Worship: TCM church.</p>	<p>What is Lent? Why is it important to us?</p> <p>This year, Lent takes place from 5.3.25 - 17.4.25</p>	<p>Visitor worship – Rev. C Wall</p> <p>CG to lead</p>	<p>World Book Day: Picture News Worship</p> <p>KS1: HH to lead worship in the hall. KS2: Class worship</p>	<p>BISHOP KING DAY Children to find out about the meaning of the name of our school. Who was Edward King? The work of Edward King in the church and the community of Lincoln.</p>

	<p>Shine: https://www.youtube.com/watch?v=W2xc-w8Zcbo</p>					<p>FS and KS1 Children to make and wear mitres for the worship.</p> <p>Led by CW Council and CG</p>
<p>10/3/25 Trusting that God can use us</p> <p>Water into wine John 2- Mary</p> <p>Noah's Ark - Genesis 6-9</p> <p>Vivaldi – The Four Seasons – Spring https://www.youtube.com/watch?v=6LAPFM3dgag</p>	<p>L of the M: Lithuania</p> <p>Song:10, 000 Reasons</p> <p>KS1: Our God is a great big God</p>	<p>Whole School Worship Scout Leader</p> <p>CG to lead</p>	<p>Water into wine Share the story of Jesus turning water into wine. Why was it a miracle? How did Mary show her trust? Why is it important to ask for help? Does this story remind you of any other miracles?</p> <p>Class worship</p>	<p>Water into Wine Write prayers in your class worship book thanking God for trust and for the people we trust.</p> <p>Class worship</p>	<p>Picture News Worship</p> <p>KS1- Class worship</p> <p>KS2- AT to lead worship in the hall Rule of Law</p>	<p>NK to lead</p>
<p>17/3/25</p> <p>Trusting in the storms</p> <p>How can we hold on to trust when life is hard?</p> <p>Vivaldi – The Four Seasons – Spring https://www.youtube.com/watch?v=6LAPFM3dgag</p>	<p>L of the M: Portuguese</p> <p>Out of the Ark: Songs for every season</p> <p>'Sing out an Easter song'</p>	<p>Trust in the storms Share the story of Jesus calming the storm. reported in Matthew 8:23–27, Mark 4:35–41, and Luke 8:22–25</p> <p>How would the disciples have felt? When do we feel scared? How can our faith in God bring us comfort? How do we trust? How can we help others to keep trusting?</p>		<p>School vision</p> <p>Class worship</p>	<p>Picture News Worship BR to lead KS1 worship</p> <p>KS2 Class Worship</p>	<p>AT to lead</p> <p>Red Nose Day</p>

<p>24/3/25 Trusting the future to God How do the events of Easter offer us hope? Vivaldi – The Four Seasons – Spring https://www.youtube.com/watch?v=6LAPFM3dgaq</p>	<p>L of the M: Portuguese</p> <p>Song: ‘Celebrate’ Out of the Ark – Songs for every Easter</p>	<p><u>Easter Story</u> Palm Sunday Watch the clip of Palm Sunday and the triumphal entry clip Why was this day important? How does it link to Trust? Why did the people believe Jesus would save them? How is the Trinity evident in this story?</p>	<p>Last supper- look at KS1/KS2 ppt</p> <p>Why was this meal important? Look at the significance of the bread and wine- the special meal which we still use today.</p>	<p>Joy Foundation to lead worship</p> <p>EF to lead</p>	<p>Garden of Gethsamene Watch the clip of Jesus praying in the garden of Gethsamene. <i>Jesus tells his apostles to keep awake and to pray. As men surround Jesus to arrest him, Judas betrays Jesus with a kiss.</i> Class worship</p>	<p>NC to lead</p>
<p>31/3Trusting in Jesus How does the death and resurrection of Jesus mean we can trust God? Vivaldi – The Four Seasons – Spring https://www.youtube.com/watch?v=6LAPFM3dgaq</p>	<p>L of the M: Malayalam</p> <p>Song: ‘Sing out an Easter song’ Out of the Ark: Songs for every season</p>	<p>Easter day and the resurrection Watch clip- story of Jesus the sacrifice. How must the disciples be feeling now?</p> <p>Recap the whole story and think about they highs and lows. Where is the trinity in this story? Why do Christians celebrate the death and resurrection of Jesus?</p>	<p>EASTER SERVICE Lead Year 6 and the Bridge Church 2.30pm – KS2</p> <p>CG to lead</p>	<p>Collective Worship.</p>	<p>CG to lead</p>	

<u>Bible Stories to illustrate Trust.</u>	The life of Abraham- Genesis 11-15
The burning bush/Moses- Exodus 2-4	God’s agreement – Exodus 34
Elijah the prophet- 1 Kings 17	Naaman and the servant girl- 2 Kings 5
A soldier’s faith- Luke 7	

<p><u>Other books-</u> Can’t you sleep little bear Badger’s parting gift</p>	<p>The boy who cried wolf Goodnight Mr Tom Owl Babies Anne Frank’s Diary</p>
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<p><u>Memory verse of the term</u> Proverbs 3:5</p> <p><i>Trust in the Lord with all your heart</i></p>	<p><u>Bible story of the term</u></p> <p>The Easter story from Palm Sunday to Easter Sunday</p>	<p><u>What does it mean?</u> Trust is the basis of all stable relationships including a persons relations with God. It is rooted in truth and will grow through consistent expeirences of reliability and intergrity. God's commitment to humanity is seen in his willingness to trust ordinary people with the carrying out of his purposes through history.</p>	
<p><u>Classroom links and Practical ideas</u> How do we show children in practical ways what I means to have trust in others? How can we demonstrate sensitvely the repercussion when trust is broken? Which role models can we use that show different kinds of trust, that work in our school coimmunity and the wider world?</p>		<p><u>Links to the Trinity</u> <u>God the Father</u>- is trust worthy- his promises are true <u>God the Son</u>- Jesus is trustworthy- he kept his promises <u>God the Spirit</u>-is the power, the guide, the inspiration, he empowers us to be honest and to trust in others</p>	
<p><u>EYFS outcomes</u> <i>Able to talk about trust trust and say why it is important to be honest</i></p>	<p><u>KS1 outcomes</u> <i>Able to talk about trust trust and say why it is important to be honest and link this to the Bible story of the term</i></p>	<p><u>KS2 outcomes</u> <i>Able to talk about trust trust and say why it is important to be honest and link this to their own lives</i></p>	<p><u>Vocabulary</u> trust trustworthy honest true loyal promise</p>